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ABSTRACT

This document offers individual institution reports for partnership programs in Wyoming's seven community colleges. The colleges are: (1) Casper College; (2) Central Wyoming College; (3) Eastern Wyoming College; (4) Laramie County Community College; (5) Northwest College; (6) Sheridan College; and (7) Western Wyoming Community College. Wyoming community colleges establish and maintain numerous partnerships and agreements in recognition of the need for collaboration, diversity, and dedication. The partnerships differ from college to college, just as the communities in Wyoming differ from one another. Laramie County Community College, for example, offers brief descriptions of the following partnership programs: (1) Concurrent Enrollment; (2) Education Program Practicums, which provide classroom experience for education majors; (3) Government Internship Program, which collaborates with the State of Wyoming Legislative Services Office to place student interns with legislators; (4) Dental Hygiene Program; (5) Nursing Program; and (6) Collaborations with various universities and colleges regarding articulation agreements. Casper College offers brief descriptions of programs, which include the following: (1) ACT Center, which provides workforce development and advanced skills courses, as well as high stakes testing; and (2) North Casper Elementary School, which offers Adult Basic Education/GED courses partially funded by Casper College. (NB)

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PARTNERSHIP REPORT

Wyoming Community Colleges

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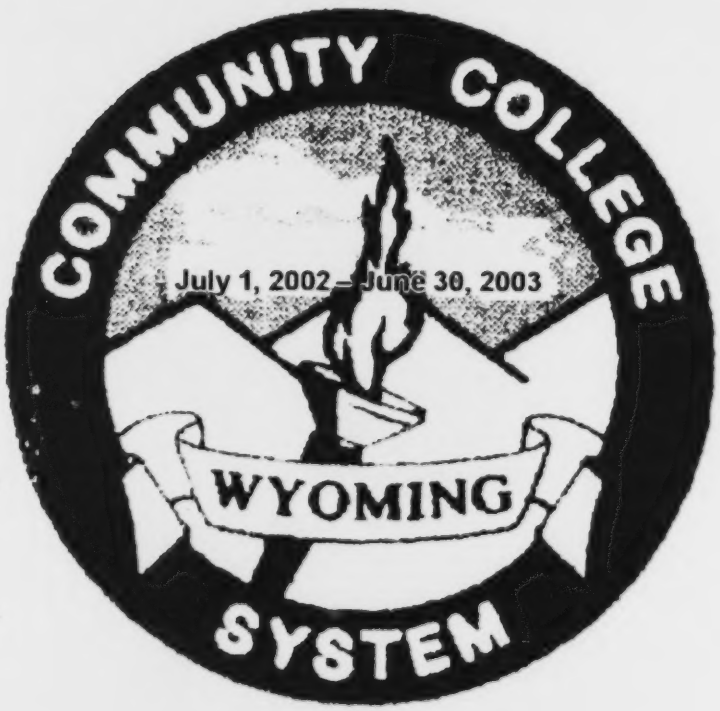

July 1, 2002 – June 30, 2003

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Casper College • Central Wyoming College • Eastern Wyoming College • Laramie County Community College
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INTRODUCTION

The following report is a collection of the new and previously established partnerships that Wyoming community colleges cultivated and maintained for fiscal year 2003. The essential multi-dimensional role Wyoming's community colleges play becomes apparent in this report. Serving as comprehensive community colleges, transfer preparation institutions, vocational educators, providers of workforce training and personal development education, and cultural centers, Wyoming community colleges recognize the need for collaboration, diversity, and dedication. Recognizing this, Wyoming community colleges establish and maintain numerous partnerships and agreements every year. These partnering relationships result in a variety of benefits not only for the students but also for the communities and college service areas throughout the state.

While quality post-secondary education is always at the forefront, Wyoming community colleges participated in a multitude of mutually beneficial partnerships that vary in nature, and range from a student service to a true community service focus. Common themes, such as workforce development and adult literacy, do exist across the college system. Additionally, the colleges partner with many state agencies including the Departments of Vocational Rehabilitation, Family Services, Education, and Employment to better serve the needs of their constituents both academically and socially. However, just as the communities in Wyoming differ from one another, so do the partnerships undertaken by the separate community colleges. These relationships exist and thrive in the communities and the state and are so natural that many can go overlooked. The Partnership Report produced by the colleges and the Wyoming Community College Commission brings them to light.

ACADEMIC PARTNERSHIPS

INSTITUTION WIDE

University of Wyoming-Casper College Center: This partnership results in a branch campus of the University of Wyoming on the Casper College Campus. There are 13 bachelors degrees and 13 masters degrees offered on the Casper College Campus. We share facilities, equipment, and faculty in this partnership. There are 590 students taking classes under this arrangement.

Central Wyoming Board of Cooperative Educational Services: Natrona County School District #1 and the Casper College District established this partnership in 1990. There efforts are intended to provide the citizens of Natrona County quality educational services, which cannot be provided as effectively or efficiently by the Natrona County Schools or Casper College when provided independently. Their mission is three-fold (1) to meet the educational needs of the community by training adult learners in programs leading to undergraduate and graduate education degrees earned in Casper, (2) to meet the educational needs of high school students through cooperative articulated programs in technical and academic areas where students earn college credit while still in high school, and (3) to meet the ongoing needs of the community by serving as a catalyst for the development and implementation of innovative programs benefiting both educational institutions, the business community, and the general citizenry. There are 475 students impacted by this partnership.

Casper College Upper Division Center: This entity partners with various colleges and universities to provide undergraduate and graduate degrees in Casper. Currently we have partnerships with Montana State University at Billings, Chadron State College, Franklin University, San Jose State University, and the University of Nebraska. There are 53 students currently working on degrees under these partnerships

Wyoming Department of Employment Research and Planning Division: The College has partnered with the Research and Planning Division of the Department of Employment to share data on program completers. This partnership results in employment market analysis data provided to the college about its program completers. All students completing Casper College programs of study are involved in this partnership.

ACT CENTER: Through a partnership with ACT, Casper College hosts Wyoming's only ACT Center. This facility provides workforce development and

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advanced skills courses. Additionally the center provides for high stakes testing in the Casper area. 75 people have taken courses under this arrangement in 2002.

ABE-GED-ESL PROGRAMS

Department of Workforce Services (DWS): Formal Memorandum of Understanding between DWS and Casper College to allow a mutual exchange of client information.

Casper Employment Center: Informal partnership – ABE/GED outreach site at CEC, Monday through Thursday from 8:00 am to 4:00 pm. Services offered include assessment and instruction in ABE and GED, as well as assessment and remedial instruction for all WIA Title I training participants. CEC provides space, and ABE/GED provides services. The program also offers limited hours during the summer. 56 students are served under this agreement.

North Casper Elementary School: Informal partnership – Casper College provides partial funding (through TANF grant) for the Adult Basic Education/GED component of Even Start. The Casper College program also utilizes space at the North Casper School to hold English as a Second Language (ESL) classes three evenings a week. Even Start program provides childcare at no cost to ESL parents. 101 students are served by this agreement.

Life Steps Campus, Seton House, and Central Wyoming Rescue Mission: Informal partnership - ABE/GED assessment and instruction are offered on-site to the homeless population. Space is provided free of charge. 42 Students are served.

Natrona County Detention Center: Informal partnership - Assessment and instruction in ABE/GED/ESL held two mornings a week at the Natrona County Detention Center. 93 students have been served this year.

North Casper Boys and Girls Club: Informal partnership – Assessment and instruction in ABE/GED and advanced ESL one morning a week. 6 people have received services through this agreement.

Juvenile Detention Center, New Directions, and New Horizons: Informal partnership - Provide assessment and materials to clients in need of a GED; instruction is provided by the agencies. 26 individuals have received services under this agreement.

Literacy Volunteers of America, Inc.: Formal partnership – A written agreement to abide by the national organization's policies and procedures in order to maintain accreditation for Literacy Volunteers of Casper (accreditation is for four years).

Human Services Commission: Formal partnership – Memorandum of Understanding signed to exchange information on mutual clients.

Retired Senior Volunteer Program (R.S.V.P.): Formal partnership – Memorandum of Understanding signed to share information (e.g., number of hours donated by volunteers).

The Leadership Coalition (TLC): Formal partnership – TLC contracts with Casper College ABE/GED to provide services with TANF funds. Without this partnership, we would not be eligible to receive the funds that allow us to offer instruction at several outreach sites and to remain open during the summer at our center.

Natrona County School District #1: Informal partnership – The NCSD #1, Seton House and Casper College ABE/GED cooperate in writing a grant to provide services to the homeless population in Casper.

BOCES: This formal grant allows NCSD and the Casper College ABE/GED Center to provide alternative education services to 16-20 year olds. The ABE/GED portion includes a free GED test fee, the COMPASS test fee, four free Casper College credit hours, and a $100 book stipend for college classes.

GOODSTEIN LIBRARY

WYLD (Wyoming Libraries Database): All 23 county libraries and the community college libraries joined together under the auspices of the Wyoming State Library as the WYLD Network to purchase an electronic integrated library system from SIRSI. The WYLD Network has also entered into agreements to purchase an on-line encyclopedia, as well as various full-text periodical databases. Participation in the WYLD Network has allowed this library to acquire a far more sophisticated system than we would be able to afford as a single entity. Network participation has enabled the C. C. Library to provide expanded electronic resources for our students and faculty, was well as providing easier access to other library resources within the state. 7,195 people have benefited from the services provided by this partnership.

Wyoming Cooperative Collection Development for Health Sciences: The community college libraries joined with the Cheyenne VA Hospital, the Sheridan VA Hospital and the Wyoming Medical Center libraries to apply for grant funding and to purchase various health-related databases. This partnership allowed the Casper College Library to provide the on-line version of CINAHL (Cumulative Index to Nursing and Allied Health Literature); this electronic resource is of particular value to the students and faculty associated with our extended campus-nursing program in Rawlins. 7,195 people have benefited from this partnership.

UW/CC Library Services: The University of Wyoming Libraries have contracted with the Casper College Library to provide library services to the students and faculty associated with the UW/CC programs on the Casper College campus. The UW/CC students are provided with the assistance of professional librarians on-site as well as books and periodicals relevant to the currant curriculum

while Casper College receives funding to provide the salary of one faculty librarian and ownership of the library materials purchased through this agreement. All Casper College and University of Wyoming CC Center students gain from this agreement.

Wyoming Academic Libraries Consortium: The University of Wyoming Libraries and the community college libraries came together to negotiate with EBSCO to purchase on-line access to Academic Search Premier, Master FILE Premier and Business Source Premier. This cooperative purchase gives our students and faculty on-line access to over 5,400 full text journals through the WYLD system (an information portal these users are already familiar with).

Wyoming Health Source: The Wyoming Medical Center Library has joined with the College Library and the Natrona County Public Library to create a website (http://wyhealth.natrona.net) which will provide a portal to valid Internet sources of consumer health information for the residents of central Wyoming. This Library received an Internet workstation for users of Wyoming Health Source and our students and faculty are provided with a vetted source for health related topics on the Internet.

DISTANCE EDUCATION

The Wyoming Distance Education Consortium (WyDEC): The WyDEC is an informally created group of representatives from the 7 Wyoming community colleges. Representatives from the University of Wyoming generally attend all meetings and are informally considered members of the group. Although no formal creation has ever taken place, the group does generally provide feedback to the commission on expenditures of state moneys utilized for distance education. All Wyoming higher education students benefit from this program.

DIVISION OF BUSINESS

Articulation Agreement with the College of Business/University of Wyoming: Students completing the required course work in Business Administration, Pre-Law Business, and Accounting at Casper College can transfer with junior level standing to the University of Wyoming. This arrangement makes for a seamless transfer for students and allows them to remain in Casper to complete their freshman and sophomore requirements at a lower-cost institution.

Internship agreements with Wyoming Medical Center, Casper Medical Imaging, Life Care of Casper, Health Care for the Homeless, and various doctors' offices: Provides Administrative Medical Assistant/Medical Transcription and Medical Unit Secretary Office Assistant students with hands on experience in a real working environment for their Medical Office Procedures and Internship classes. Interns are often hired more quickly after serving their internship and obtaining on-

the-job work experience. Approximately 30 students have benefited from this collaboration.

Prometric Testing Center: Provides convenient access to various types of computer certification testing for our students upon completion of coursework. Additionally, community members in need of updating or obtaining certification for employment purposes can take the required tests locally. 75 people have benefited from this partnership

Partnership with EDVENTURE Partners/Berkley, CA: Provides students with a real world marketing situation and provides funding to implement their marketing plan in a real world marketing setting. Projects with General Motors Marketing Internship have proved to be very successful. The Navy Marketing and Recruiting Internship is currently in progress and receiving favorable feedback. Over 100 students have benefited from this endeavor.

The Wyoming Tech Prep Consortium for Marketing and Business Education for the International Business Practice Firm: Began in conjunction with the Center for Simulated Business services at Mercer County Community College in Trenton, NJ. Provides the computer infrastructure and facilitation for the Practice Firms located at Casper College, Riverton High School, and Natrona County High Schools. Students develop and market products and services in a simulated virtual environment. Through the aid of computer technology, firms can trade their virtual products and services to approximately 3500 firms in the United States and foreign countries.

MSDN Academic Alliance: A purchased ($799 per year) agreement with Microsoft that allows use of all available Microsoft developer network software (development tools, operating systems, server tools) by the Business Division which can also be copied and utilized by students on their home systems while they are taking a class within the Division. This undertaking benefits students by providing them the necessary software to build real networks. It also provides a state-of-the-art networking training facility at Casper College at a reasonable cost.

Students in Free Enterprise (SIFE) program sponsored by the Sam Walton Foundation: Participation in SIFE provides students with the opportunity to gain practical experience working on community-based projects that reflect classroom learning. The SIFE team receives a $1000.00 stipend per year to assist students with various expenses and attendance at regional and national competitions. Casper College has had four students offered employment in the past four years resulting from SIFE participation. Membership this year has grown more than 500 percent. The community is becoming more aware of the SIFE organization and, as a result, is learning more about Casper College.

DIVISION OF FINE ARTS

University of North Dakota Fine Arts Agreement: Students graduating from Casper College with a degree in Art, Music or Theatre are granted junior standing with the University of North Dakota. Additionally, the University provides four out of state tuition waivers for four of our graduates each year.

ARTCORE: ARTCORE and Casper College collaborate to provide numerous cultural events for the community and college students. This endeavor brings various artists to the community who often work with public school and college students prior to their specific performances. This partnership also allows all full-time college students to attend the various performances free of charge. Approximately 6,000 individuals benefit from this partnership annually.

Casper Chamber Music Society: This community group and Casper College work together to provide regular music performances from a variety of local, regional and national artists. The collaboration enhances community culture and exposes students to a greater array of musical performances to enhance their study.

DIVISION OF HEALTH SCIENCES

Partnerships that Provide Clinical Experiences for Nursing Students: The community sites include acute care agencies, long-term care agencies, clinics, doctors' offices, schools and home health agencies. Each of the community sites is selected according to the learning opportunities that are available at that site to enhance the health/illness concepts that the students have been introduced to during their classroom or laboratory instruction on campus at Casper College. Partnerships this year include: Carbon County Memorial Hospital; Carbon County School District #1; Central Wyoming Counseling Center; Interim Health Care; Wyoming Behavioral Institute; WY Dept. of Health-PH Nursing; WY Dept. of Health-WIC; Wyoming Medical Center; and Wyoming Surgical Center. Over 120 students per year benefit from this agreement.

Partnerships that Provide Clinical Experiences for Rad Tech Students: The community sites include those agencies that conduct medical x-rays. Each of the community sites is selected according to the learning opportunities that are available at that site to enhance the learning experiences for the students as they work to apply the didactic portion of the classes in a clinical setting. Partnerships this year include: Wyoming Medical Center; Casper Medical Imaging Outpatient Radiology-Washington Street Location; Casper Medical Imaging Outpatient Radiology-Third Street Clinic; Community Health Center of Central Wyoming; Converse County Hospital; Wyoming Imaging Center; and Casper Orthopedics. Approximately 25 students per year benefit from this agreement.

Pharmacy Technology: Agreements have been undertaken that allow Casper College Pharmacy Technology students to gain clinical experiences

with a variety of local pharmacies. 20 students per year benefit from these agreements.

Certified Occupational Therapy Assistants: Agreements exist with Casper College and numerous statewide facilities for placement of our students for clinical training. Approximately 20 students per year are involved with these partnerships.

Phlebotomy: Agreements exist with Casper College and several local medical facilities for placement of our phlebotomy students for their clinical experiences. Approximately 20 students per semester are involved with these partnerships.

Respiratory Therapy: Casper College has an agreement with Wyoming Medical Center to assist in placing our Respiratory Therapy students in clinical settings in their facility. The collaboration provides clinical sites for eleven students this semester and will double by next year.

DIVISION OF LIFE SCIENCE

Masters Degree in Occupational Therapy: Casper College and the University of North Dakota have entered into a partnership that allows for the delivery of the Masters Degree in Occupational Therapy on the Casper College Campus. The program admits 10-12 students each year and all classroom requirements are offered at Casper College by instructors hired locally for the program. 24 students are attending classes in this program.

DIVISION OF PHYSICAL SCIENCE

Casper College-Wyoming Science Adventure Center (WYSAC) Physic Project: College physics faculty regularly work with the WYSAC and the Casper Planetarium on developing shared demonstrations. Additionally, this consortium provides input into school district and college curriculum so student learning and transition is maximized. Over 2,600 public school and college students benefit from this project.

Casper College and Natrona County School District Partnership for Developing Teachers: College science and math instructors have established partnerships with area grade schools that allow college students to provide science demonstration projects in the local area schools. The college students gain teaching type experience with the presentations/demonstrations that they conduct for the area public schools. These projects have served as the foundation for grant applications that have been funding to broaden the projects. Over 1000 college and public school students benefit from this partnership.

The Museum Consortium of Casper: The Tate Museum has partnered with various other local museums for advertising purposes. This endeavor has increased the publicity for the Tate museum and has increased visitations.

Rocky Mountain Oilfield Testing Center: This partnership allows students in the physical sciences including archeology to access the lands and facilities at Teapot Dome. This has created an open-air laboratory for our students to receive first hand knowledge. 55 students gain from this project.

Landowner Partnerships: The Tate Museum periodically establishes partnerships with local landowners that allow for exploration and excavation of fossil materials for museum preparation and display.

DIVISION OF SOCIAL AND BEHAVIORAL SCIENCES

The Project Readiness ParaEducator Program (or TAPP): This is a cooperative effort between Casper College and the other six Wyoming Community Colleges. Students can take education courses at their local community college and specific paraeducation courses through the distance-learning program developed for the Applied Science Degree for ParaEducators granted at Casper College. The degree is designed to fulfill the requirements of the "No Child Left Behind" legislation for teacher's assistants or paraeducators to have two years of college by 2004. This year 75 students have benefited from this partnership.

DIVISION OF TRADES AND TECHNOLOGY

Aviation Program with Wyoming Air: This partnership provides the flight training opportunities for students enrolled for our associate of applied science degree in pilot training. Through this partnership the college does not invest in costly equipment and the fixed based operator gains additional income from the flight lessons that are required. 20 students benefit from this arrangement this year.

Apprenticeship program with Basin Electric Power Plant: This partnership provides training for operators at the Basin Electric Power Plant to move into maintenance positions. Mechanical and instrument technicians travel from Wheatland to Casper to attend classes at Casper College. Upon completion of the program the employees become journeyman or that equivalent in the union and receive corresponding pay increases.

Apprenticeship program with Dave Johnston Power Plant: This partnership provides training for operators with Pacific Power to move into maintenance positions. Instrument technicians take specified courses along with performing their jobs at the power plant. At the end of the apprentice program the technician is rated as a journeyman with the union and receives a corresponding pay increase.

Sheet Metal Apprenticeship program with JATC: This partnership provides apprenticeship training for sheet metal workers. Additionally, industry assists the college in obtaining trained and qualified instructors.

Electrician Apprenticeship Program with JATC: This partnership provides training for electricians. Again, industry assists the college in obtaining trained and qualified instructors for all levels of the program. 27 students are in this program this year.

Training Partnership with Waukesha: This relationship has provided training for college employees to become certified in the maintenance of natural gas engines. The partnership also has resulted in donations of equipment to develop the program that will train natural gas technicians.

DaimlerChrysler Motors Corporation Dealership Technical Training: This partnership provides training for automotive technicians and instructors and provides industry specific training aids for the automotive program.

ASSET program Ford Motor Corporation: This partnership provides industry specific training aids for the automotive program and offers internship opportunities for automotive students during the summer.

Region VIII USEPA Office of Drinking Water: This 18 year partnership provides funding to develop new training and brings in experts to provide training in the areas of drinking water treatment and distribution system.

Region VIII USEPA Office of Municipal Systems: This 20 year partnership provides funding to deliver outreach technical assistance to municipalities who are in violation of their NPDES permits. This program has allowed Casper College to stay current in the field of wastewater treatment and made our instructor, Mr. Mixer, a recognized national expert in specific treatment areas.

Hazardous Materials Training Research Institute (HMTRI): This 6 year old partnership with HMTRI has allowed us to develop the OSHA forty-hour Hazwoper program and refresher courses here at the college. It has provided curriculum, training and funding for equipment. 57 individuals have participated in this training opportunity this year.

Kirkwood College: This partnership is in its second year. It has provided us with the on-line curriculum for the water quality technology program and has been extremely successful. 24 people have benefited from this program.

Wyoming Water Quality and Pollution Control Association (WWQ/PCA): This relationship has allowed us to provide college credit courses as pre-conference workshop for the last three years at the WWQ annual conference. This year this partnership provided us 57 students for two, one-credit courses.

Northwest Partnership for Environmental Technology Education (NWPETE): This partnership has provided curriculum, funding for training for several instructors at Casper College over the last five years.

Advanced Technology Environmental Education Center (ATTEC): In its fifth year, this partnership has provided invaluable resources for curriculum, student advising materials and methodologies for continuous improvement.

STUDENT SERVICES PARTNERSHIPS

ACCOMMODATIVE SERVICES

Department of Vocational Rehabilitation: Cost sharing on accommodative devices for DVR clientele; tuition assistance for DVR clientele

Natrona County School District #1: Transition services to assist special needs students attending through BOCES programs &/or enrolling in CC after high school graduation

Natrona County Inter-agency Transitional Task Force: Coordination of various social service agency services for clientele attending CC

ATHLETICS

Agreements with various medical service providers in the community (dentist, orthodontist, optometrist, physician, orthopedist): Provides low cost, no cost medical assistance to athletes

Agreements with local businesses and vendors: Provides products and scholarship resources for athletic events & athletes

CAREER CENTER

Casper Employment Center: Allows students access to employment listings through the Career Center; collaboration with respect to web linkages to state, regional and national employment databases

Workforce Investment Board: Collaboration with local, state and federal agencies focused on student employment & financial assistance to students

FAMILY RESOURCE CENTER

Sodexho Campus Services: Food service for childcare center

Adult & Child Care Food Program: Food subsidy program for low-income students to assist with food service assistance in the childcare program

Child Development Center of Natrona County: Provision of developmental and therapeutic services for FRC children as needed

Wyoming Department of Family Services: Assistance with childcare expenses for low-income students

STUDENT ACTIVITIES

Casper YMCA, The Peak Indoor Climbing Facility, Casper Recreation Center, Sunrise Lanes, Casper Breakfast Optimists Club, and Wyoming Athletic Club - West Branch: Provide recreational activities and facilities beyond what the College has available in support of the Student Intramural and Recreational Sports programs

Meal-on-Wheels: Provides volunteer opportunities for students to become involved in the Casper community

STUDENT FINANCIAL ASSISTANCE

Richardson Educational Trust Fund: Provides scholarship assistance for students

Wyoming Student Loan Corp: Major guarantor for student loans

STUDENT HEALTH SERVICE

Community Health Center of Central Wyoming: Provides physicians to staff Thursday evening clinics & works with other partners to provide OB/GYN clinic services on Wednesdays (part of residents' OB/GYN rotation)

Central Wyoming Family Planning (from Douglas): Provides Wednesday OB/GYN clinic through federal grant support in conjunction with Community Health Center's residency program

Medical Testing Lab: Provides low cost lab work (primarily blood work) for Student Health

ACSA: Provides low cost Illness & Accident insurance for Casper College students (work through local insurance agent Rick Tempest)

Natrona County Public Health: Provides support and vaccine "back-up" for Student Health

TESTING

ACT: Provides COMPASS assessment and support for course placement of new students

College Board: Provides CLEP testing for students wishing to test out of some courses

Wyoming Department of Workforce Development: Provides GED assessments for students using the GED preparation center on campus

National Computer Systems: Provides career assessment tools for students making career decisions

VOCATIONAL SPECTRUM

Casper PEO chapters: Provide financial, clothing and materials support to targeted Casper College students

Casper area service groups (AAUW, Soroptimists, various churches): Provide food, clothing and materials support to targeted Casper College students

Inter-faith Clearinghouse: Provides funding and coordination of community social services to targeted Casper College students

ACADEMIC PARTNERSHIPS

Central Wyoming College recognizes the need and strives to partner with other entities in meeting the College's mission, vision, and goals. The following is a selection of partnerships the College pursued during the last academic year.

WYOMING COMMUNITY COLLEGES

Casper College: Central Wyoming College partners with Casper College in providing Para Educator training to teachers' aides enrolled in the A.A.S. Teachers Assistants program.

Western Wyoming Community College: Central Wyoming College partners with Western Wyoming Community College in providing the Associate Degree Nursing Program to Afton/Star Valley.

Wyoming Distance Education Consortium: Central Wyoming College partners with the other six Wyoming community colleges in the formation of the Wyoming Distance Education Consortium (WYDEC). This consortium provides for the sharing of on-line courses throughout the state to better serve students regardless of location and/or time. The courses are marketed through a shared web site and students are advised to courses provided though the consortium. This allows the colleges the opportunity to offer a wider range of distance education courses without duplicating services.

COLLEGES OR UNIVERSITIES

University of Wyoming: Central Wyoming College in partnership with the University of Wyoming provides a transfer articulation agreement that provides students a smooth transfer of credits between the Wyoming Community Colleges and the University.

Chadron State College, Black Hills State University, Weber State University, University of Utah, Utah State University, Colorado State University, Regis University, Montana State University, Eastern Montana College, University of Northern Colorado, Montana Tech, University of Montana, University of Great Falls, South Dakota School of Mines, and the Wind River Tribal College: Central Wyoming College has articulations agreements with the out-of-state colleges and universities to ensure the smooth transition from CWC to the partner 4-year institution.

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University of Wyoming Outreach School: Central Wyoming College partners with the University of Wyoming Outreach School through a cooperative agreement providing for the sharing of facilities and library services. This agreement provides Bachelor and advanced degree opportunities for students at the CWC facilities. The partnership also provides professional development/continuing education opportunities for Central Wyoming College faculty and staff.

CONCURRENT ENROLLMENT PARTNERSHIPS WITH LOCAL HIGH SCHOOLS

Fremont County (Lander Valley High School, Riverton High School, and Shoshoni High School), Hot Springs County (Hot Springs High School in Thermopolis), Sublette County (Big Piney High School), and Teton County (Jackson Hole High School): Central Wyoming College had concurrent enrollment agreements with 6 high schools during the 2002-2003 academic year. Concurrent enrollment agreements allow for students to receive both high school and college credit concurrently. The courses are taught using College curriculum and standards and allow qualified students an opportunity to get a jump-start on their post-secondary educational opportunities. It is an effective way for high schools and the College to share resources, curriculum, and staff to meet the needs of students in our service area. The six high schools included in these partnerships are: ~~The six high schools covered the College service area of~~

Big Piney High School: One course offering with 15 enrollments. Course offering was American & Wyoming Government.

Jackson Hole High School: Nineteen course offerings with 127 enrollments. Course offerings included: General Biology, English Composition I & II, First Year French, U.S. History I, Calculus I, General Physics, American & Wyoming Government, Statistics, General Chemistry, First Year Spanish, and Second Year Spanish.

Lander Valley High School: Twenty-two course offerings with 207 enrollments. Course offerings included: Printmaking I, Painting I, General Biology, General Chemistry I, Electronic Media Production, Computer Information Systems, English Composition I, First Year French I & II, Calculus I, American & Wyoming Government, Water Resource Management, Cisco Internetworking I & II, and First Year Spanish I & II.

Riverton High School: Twenty course offerings with 208 enrollments. Course offerings included: Computer Information Systems, English Composition I & II, Pre-Calculus Algebra, Pre-Calculus Trigonometry, Calculus I, Introduction to Philosophy, Prevention of Athletic Injury, and First Year Spanish.

Shoshoni High School: Two course offerings with 12 enrollments. English

Composition I and Calculus were offered during the past academic year.

Thermopolis (Hot Springs County High School): One course offering with 7 enrollments. General Biology was offered during the past academic year.

FREMONT COUNTY BOCES

Fremont County BOCES: Central Wyoming College works closely with Fremont County BOCES for the coordination of the dual credit programs for Central Wyoming College. Through this partnership, dual credit has increased over 41% in the last two years (see courses and enrollments in previous section). Fremont County BOCES has individual agreements with six area Fremont County School Districts to help pay for partial tuition through the BOCES mill levy. BOCES pays for all fees for high school students taking dual credit classes.

Technology training for staff development is coordinated through the CWC/Fremont County BOCES partnership. The Wyoming Department of Education has selected Fremont County BOCES to be one of the seven Regional Technology Centers (RTC) in the state. Through the RTC, technical training can be coordinated for college and school district personnel. Some of the workshops include:

- Low Voltage Certification
- Network Security Workshops
- Microsoft and Cisco training

Six Community Technology Centers have been established strategically throughout Fremont County by BOCES and CWC. These centers provide access to all levels of computer training in a non-threatening environment for students, teachers and the general population. The centers focus on the most basic format to highly technical courses that lead to Microsoft Certified Professional and Cisco Certified Networking Administrator certifications. The courses and training sessions serve adults in adult education format; school age children in tutoring and after school internet and computer technology courses; currently employed people who need computer training to upgrade their job skills; and specific training seminars and courses requested by local and Tribal businesses to enhance their capabilities to compete in a global market place.

The EntrePrep Program is a unique institute for high-achieving, motivated high school juniors in Fremont County. It is designed to provide fundamental skills to help students start their own business and become entrepreneurs. Each student receives a $1,000 scholarship to CWC upon successful completion of the program. Students must apply for the EntrePrep program in the spring of their junior year. Fremont County EntrePrep graduates have received $96,000 in scholarships to CWC over the past 4 years.

The Professional/Technical Program is an initiative designed to enable all of the Fremont County School Districts and Central Wyoming College to collaborate and cooperate in determining, developing and delivering high quality professional/technical training to the students in the county. Tech Prep programs are coordinated through this program as well.

CWC and BOCES have partnered in developing Career Development Centers and programs in all Fremont County School Districts. All students, starting in the 8th grade, will begin a Career Portfolio. Upon the 12th grade, the Career Portfolios will be presented as part of the senior exit interview as a transition to postsecondary education.

Through the use of the BOCES mill levy, CWC has been able to expand their tutoring program at the college to include area high schools. The CWC community education program has also been expanded through the marketing and grant opportunities that BOCES has been able to provide.

WYOMING PUBLIC TELEVISION

Wyoming Public Television: As license holder for Wyoming Public Television, CWC oversees operations and provides facilities for WPTV for its main studio on the CWC campus. Under a memorandum of understanding with the Wyoming Community College Commission, the college and WPTV work with community college and other state officials to provide a statewide public broadcasting and educational service. Programming includes a full range of Telecourses through the community colleges; public interest programs, such as debates of candidates for elective office; and special documentaries on issues of social, historical, and cultural interest to the state of Wyoming and its citizens.

ALLIED HEALTH EDUCATIONAL PARTNERSHIPS

Central Wyoming College has clinical and observational agreements with numerous health providers within the College's service area, across the state, and nationally. These agreements provide students in the Associate Degree Nursing program, the Surgical Technology program, and the Certified Nurse Assistant program with a clinical or observational experience. The agreements outline the sharing of facilities, staff, and expertise that can only be provided by partnering together. The following facilities participated with the College (see next page):

Riverton Memorial Hospital
2100 West Sunset Drive
Riverton WY 82501

St. John's Medical Center
P.O. Box 428
Jackson, Wyoming 83001

Morning Star Care Center
4 North Fork Rd
Fort Washakie, WY 82514

Central Wyoming Home Care
401 East Main
Riverton, WY 82501

Child Development Services of Fremont County
100 Pushroot Ct.
Lander, Wyoming 82520

Pine Ridge at Lander Valley
1320 Bishop Randall Dr.
Lander, Wyoming 82520

Benefits Healthcare
1101 26th St. South
Great Falls, MT 59405

Army Community Hospital
650 Joel Drive Fort
Campbell, KY 42223

Deaconess Medical Center
800 west 5th Ave.
Spokane, WA 99220

Gem City Bone and Joint, P.C.
1909 Vista Dr.
Laramie, WY 82070

Lander Valley Medical Center
1320 Bishop Randall Drive
Lander, Wyoming 82520

Wind River Health Care and Rehabilitation Center
1002 Forest Drive
Riverton, Wyoming 82501

Lander/Riverton Home Care
804 West Main
Riverton, WY 82501

Big Horn Basin Children's Center
PO Box 112
Thermopolis, Wyoming 82443

C Bar V Ranch
PO Box 240
Wilson, WY 83014

Wind River Dialysis
150 Wyoming
Lander, Wyoming 82520

Campbell County Memorial Hospital
P.O. Box 3011
Gillette, WY 82717

Deaconess Billings Clinic
P.O. Box 37000
Billings, MT 59102

Elko General Hospital
1297 College Ave.
Elko, NV 89801

Hot Springs County Memorial
150 E. Arapahoe
Thermopolis, WY 82443

Johnson County Memorial Hospital
497 West Lott
Buffalo, WY 82834

Memorial Hospital, Sheridan County
1401 W. 5th St.
Sheridan, WY 82801

Northern Wyoming Surgical Center
732 Lindsay Lane
Cody, WY 82414

Poudre Valley Hospital
1024 S. Lemay Ave.
Fort Collins, CO 80524

St. Luke's Hospital
1026 A Avenue, NE
Cedar Rapids, IA 52402

Teton Valley Hospital
120 E. Howard Avenue
Driggs, ID 83422

Washakie Medical Center
P.O. Box 700
Worland, WY 82443

Wyoming Medical Center
1233 E. 2nd Street
Casper, WY 82601

Memorial Hospital, Converse County
P.O. Box 1450
Douglas, WY 82633

Memorial Hospital, Sweetwater Co.
P.O. Box 1359
Rock Springs, WY 82901

Platte County Memorial Hospital
P.O. Box 848
Wheatland, WY 82201

Spearfish Surgery Center
1316 10th St.
Spearfish, SD 57783

Tennessee Technology Center
813 West Main Street
Hohenwaid, TN 38462

United Medical Center
214 E. 23rd St.
Cheyenne, WY 82001

West Park Hospital District
707 Sheridan Ave.
Cody, WY 82414

Wyoming Department of Health
Public Health Nursing Services
Hathaway Building, 4th Floor
Cheyenne, WY 82002

MENTAL HEALTH CAREERS OPPORTUNITY PROGRAM (MHCOP)

Mental Health Careers Opportunity Program: The goal of the MHCOP project is to increase the number of mental health providers on the eight Indian reservations in Montana and Wyoming. Objectives of the partnership include: a. Recruit individuals from disadvantaged backgrounds for health professions training. b. Assist disadvantaged students to enter training programs in health or allied health professions. c. Provide advising, tutoring and other services that help students successfully complete their training. d. Provide preliminary education and health research training. e. Publicize financial aid and financial planning resources to students and parents, as well as information about health care careers and training. f. Expose students to community-based primary health care with public

and private nonprofit providers. g. Develop a larger and more competitive applicant pool through partnerships with institutions of higher education, school districts and other community-based entities. Partner institutions include:

University of Montana College
Blackfoot Community College
Chief Dull Knife College
Fort Belknap College
Fort Peck Community College
Salish Kootenai College
Stone Child College

MOUNTAIN PLAINS DISTANCE LEARNING PARTNERSHIP

Mountain Plains Distance Learning Partnership: Central Wyoming College hosts the Mountain Plains Distance Learning Partnership (Star Schools). The partnership focuses on the needs of Native American populations in the vast rural intermountain regions of southwestern Colorado, southeastern Utah, west central Wyoming, and central Montana. The partnership has developed an electronic, virtual campus employing a variety of technologies to provide live, interactive, full-motion, two-way audio and visual capabilities. The system will include: fully scaleable high-speed digital ATM microwave technology; electronic transmission and receiving classrooms/studios; and computer-assisted instructional programming centers. A comprehensive training model has been designed to empower teachers to prepare and deliver interactive multimedia curricula to remote communities for K-12 students, college and university students and adult learners. Curriculum developed by Mountain Plains Distance Learning Partnership is available online. Partner institutions:

- WYOMING-
Fremont County School District #1, Lander Valley High School
Fremont County School District #2, Dubois High School
Fremont County School District #6, Wind River High School
Fremont County School District #14, Wyoming Indian High School
Fremont County School District #21, Fort Washakie
Fremont County School District #24, Shoshoni High School
Fremont County School District #25, Riverton High School
Fremont County School District #38, Arapahoe
Hot Springs County School District #1, Thermopolis
Teton County School District #1, Jackson Hole High School
St. Stephens Indian School
Fremont County BOCES
Teton County BOCES
Wyoming Department of Education
Wyoming Public Television

- MONTANA -
Montana State University - Billings College of Technology
Montana State University - Billings

University of Great Falls

- UTAH -
College of Eastern Utah
College of Eastern Utah - San Juan Campus
Utah State University - San Juan Center
Utah Education Network
San Juan School District

- COLORADO -
South West BOCS
Dolores School District
Mancos School District
Cortez-Montezuma School District
SW Adult Education
San Juan Basin Vo/Tech
Pueblo Community College - Cortez Center

-FEDERAL-
NASA, Langley Research Center
U. S. Department of Education
Distance Learning Resource Network (DLRN)

WIND RIVER INDIAN RESERVATION

Shoshone Tribal Council and the Arapaho Tribal Council: CWC officials meet several times per year with both the Shoshone Tribal Council and the Arapaho Tribal Council to share information, to identify educational needs, and to collaboratively improve educational services and offerings for members of the Wind River Indian Reservation. CWC has a formal memorandum of understanding with the Arapaho Tribal Council relating to joint educational efforts, and both tribal councils have approved a "statement of support" for the proposed CWC Intertribal and Community Center, which is planned to be built on CWC's main campus in Riverton.

Native American Vocational Training Program (NAVTEP): Central Wyoming College has partnered with the Native American Vocational and Technical Education Program to provide expertise, curriculum and student monitoring of vocational programs offered to develop the skills of Native American workers. The college works closely with the Eastern Shoshone and Northern Arapahoe Nations in meeting their education needs.

Eastern Shoshone Housing Authority: Central Wyoming College has a partnership with the Eastern Shoshone Housing Authority to provide computer training and distance education resources to residents in computer and telecommunication skills, courses in child care and the College supports the creation of a work site day-care center in the Housing Authority.

NATIONAL OUTDOOR LEADERSHIP SCHOOL (NOLS)

National Outdoor Leadership School: Central Wyoming College and the National Outdoor Leadership School (NOLS) have partnered to offer an Environmental Science and Leadership degree. This program includes classroom instruction at the College and field instruction with NOLS.

THE SAGE CORPORATION:

The Sage Corporation: Through a partnership with The SAGE Corporation, a technical service organization providing heavy truck-tractor/trailer driver training, CWC offers three courses/credentials in truck driving. These courses are offered to students with a minimum or no previous driving experience in heavy truck or tractor/trailer combinations and to those students needing Commercial Driver's License (CDL) recertification.

CISCO REGIONAL ACADEMY

CISCO Regional Academy: Central Wyoming College is a regional training academy for CISCO in the following areas: CCNA (CISCO Certified Networking Associate); FWL (Fundamentals of Wireless LANs); FNS (Fundamentals of Network Security). Regional academies are chosen by the Cisco Area Academy Manager based on regional needs. Through a partnership with CISCO, CWC instructors are trained by the Cisco Area Training Centers. CWC then trains and mentors Local Academy instructors in the operation of the program and the teaching of the curriculum. Partnering educational entities include:

Riverton High School
Lander Valley High School
Wyoming Indian High School
Shoshoni High School
Cody High School
Green River High School
Northwest Community College
Western Wyoming Community College
Dubois High School & Cyber Cafe

In addition, CWC is a local academy with CISCO for the CCNP (CISCO Certified Networking Professional) training.

CUSTOMIZED TRAINING

Central Wyoming College through the Office of Customized Training has partnered with numerous local businesses and industries to offer just in time training and workforce development opportunities. Some of the partnerships include:

Employment Training and Self-Sufficiency Program (ETSS): Provided extensive training (280 hours) for over 150 individuals in computers, office skills, customer service, work ethic, and assisted them in job searches. Forty-one of these students are also now enrolled as full-time students this fall.

Wyoming Business Council: Through ETSS, we certified over 60 individuals as Certified Customer Service Specialists through CWC and the Wyoming Business Council as part of the statewide program "QuickStart Certified Customer Service Specialist". We host the most graduates of the program in the State.

Auto Service Providers: Provided a two-day training program for auto service providers on "Hunter Advanced Alignment" training, with over 6 businesses participating.

Department of Employment: Provided a customized "Proxima Training" for the Department of Employment personnel.

Wyoming Business Council-Agricultural Leaders: Conducted a "Leadership Development" workshop for the Wyoming Business Council-Agricultural Leaders program.

Department of Employment Program: Acted as a resource and located a Mentoring Partnership program for Dept. of Employment program. (Minnesota Mentoring Works)

Community Technology Grant Project: Coordinated with the Community Technology Grant project to provide curriculum outline and development and program budget for reservation employment training project.

Wyoming Women's Business Center: Hosted Wyoming Women's Business Center two-day workshop "Marketing on E-Bay" for local business people.

Workforce Development: Written over 26 Workforce Development Grants and successfully obtained funding for training for over 18 different companies in our service area.

Local Insurance Agency: Provided customized computer training and consulting for local insurance agency.

MAMTC: Partnering with MAMTC to implement the "QuickStart Certified Manufacturing" program in our area in Jan. 2003. (12-credit program).

WALT DISNEY WORLD

Walt Disney World: Central Wyoming College partners with Walt Disney World to provide opportunities for its students to obtain CWC credit while working at the Florida location.

STUDENT SERVICES PARTNERSHIPS

ACCOMMODATIVE SERVICES

Department of Vocational Rehabilitation: Cost sharing on accommodative devices for DVR clientele; tuition, fees, and textbook assistance for DVR clientele

Riverton High School: Provides transition services to assist special needs students attending through BOCES programs &/or enrolling in Central Wyoming College after high school graduation

Fremont County School Districts - High School Counselors: Provides student with information about CWC programs and admissions procedures

Traumatic Brain Injury – Community Entry Services: Provides funding and counseling support for clients with brain injuries

Fremont County Alliance Against Domestic Violence and Sexual Assault: Provides education, advocacy, and shelter for victims of domestic violence and sexual assault

Fremont Counseling: Provides mental health counseling, assessment and medical referral for students

Western Wyoming Family Planning: Provides education, testing, exams and birth control for female students

Fremont County Public Health: Provides education, testing, and flu immunizations for students

American Cancer Society: Provides free education materials for tobacco prevention and nicotine addiction

Wind River Transportation: Provides transportation for students

Wyoming Department of Family Services: Provides assistance with child-care expenses for low-income students

Wyoming Employment Center: Provides students access to employment listings through the Career Center, collaboration with respect to web linkages to state, regional and national employment databases

Riverton Workforce Development Center: Collaboration with local, state and federal agencies focused on student employment & financial assistance to students

Bruton Company: Provides supplies and training for the Gear UP and Talent Search programs

Fremont County Library: Furnishes free use of meeting rooms for Gear UP and Talent Search programs

Texas Instruments: Provides calculators and training for instructors/teachers through Gear Up and Talent Search programs

Wind River Rural Systemic Initiative: Provides funding, facilities, supplies, staff and training for Gear Up and Talent Search programs.

STUDENT ACTIVITIES

Teton Athletic Courts, Starlite Lanes, Riverton Acquatic Center, Gabel Movie Theaters: Provide recreational activities and facilities beyond what the College has available in support of the Student Intramural and Recreational Sports programs and activities

STUDENT FINANCIAL ASSISTANCE

Wyoming Student Loan Corp: Provides Wyoming students loan programs and scholarships

Sky People: Provides funding for enrolled Northern Arapahoe tribal members

Shoshone Higher Education: Provides funding for enrolled Eastern Shoshone Tribal Members

USA Funds: Provider of scholarships and national student loan services

Sallie Mae: Major National guarantor of student loans and provider of scholarships

NSLDS: National student loan data system which provides enrollment and degree verification

EDExpress/Edconnect: Department of Education Title IV funds communication software

Wells Fargo, First Interstate, Citibank, and US Bank: Major student loan lenders

ABE-GED-ESL PROGRAMS

Riverton Employment Center: Informal partnership. Services offered include assessment and instruction in ABE and GED for referred clients, as well as assessment and remedial instructional for all WIA Title I training participants.

Northern Arapaho Department of Social Services (NANDSS): Formal Memorandum of Understanding. Services provided include assessment of Arapahoe TANF clients, recommendation of needed remedial instruction on Plato (computer-based curriculum instruction program), and instruction in ABE and GED.

Eastern Shoshone Tribe TANF Program: Formal Memorandum of Understanding. Services provided include assessment of Shoshone TANF clients and instruction in ABE and GED.

NOWCAP/EVENSTART – Thermopolis: Formal Memorandum of Understanding. Services provided include assessment of NOWCAP/EVENSTART clients, instruction in ABE and GED, and student curriculum suggestions for the NOWCAP/EVENSTART tutor to use with students.

NOWCAP/EVENSTART – Lander: Formal Memorandum of Understanding. Services provided include assessment of NOWCAP/EVENSTART clients, instruction in ABE and GED, and student curriculum suggestions for the NOWCAP/EVENSTART tutor to use with students.

Wind River Tribal College: Informal partnership. Services offered include assessment and instruction in ABE and GED for referred students. The college provides the use of a classroom for instruction.

Fremont County Detention Center: Informal Agreement. Services offered include assessment and instruction in ABE and GED for incarcerated individuals.

Wyoming Department of Corrections Honor Farm: Informal Agreement. Services offered include assessment and GED testing for incarcerated individuals.

Hot Springs County Jail: Informal Agreement. Services offered include assessment and instruction in ABE and GED for incarcerated individuals.

Department of Vocational Rehabilitation (DVR): Informal Agreement. Referral of ABE students when appropriate.

ACADEMIC PARTNERSHIPS

INSTITUTION WIDE

University of Wyoming: This partnership results in a University of Wyoming regional center on the EWC Torrington campus as well as use of facilities at EWC's 12 outreach sites. The university offers six bachelor's degrees, 10 master's degrees, and three certificate programs on the Torrington campus. We share facilities and equipment. There are 75 students taking university classes within the EWC service area under this arrangement.

Eastern Wyoming Board of Cooperative Educational Services (BOCES): Eastern Wyoming has BOCES agreements with seven school districts in the six county service area. The purpose is to provide communities with additional opportunities for educational services including post-secondary education and adult education. The emphasis on community enrichment activities for rural communities resulted in a noncredit headcount of 12,917 for this year.

Wyoming Postsecondary Education Options Program: Thirteen high schools have agreements with EWC to enhance learning opportunities for qualified high school juniors and seniors by offering concurrent enrollment courses in the high schools. The headcount for the 2003 concurrent enrollment was 510 (duplicated headcount) registrations from the thirteen participating high schools within the service area.

Goshen County Community Theater: This partnership provides opportunities for EWC students and staff to collaborate with community members in producing several theatrical performances each year. Producing community theatre performances involved 112 people this year.

Community Fine Arts Council: Sponsorship of four Fine Arts performances on the EWC Torrington campus.

Tech-Prep Agreements: Eastern Wyoming College has Tech-Prep agreements in the areas of Business Office Technology, Welding and Joining Technology, and Agriculture to facilitate the articulation of high school technology courses to EWC technical programs. Currently there are a total of 30 agreements between the 17 consortium member high schools. College faculty and high school faculty have worked collaboratively to develop technical courses that build on each other rather than repeat information. This is part of EWC's emphasis on strengthening the workforce skills needed within our communities.

Workforce Development: Eastern Wyoming College provided customized noncredit training for ten local businesses last year.

University Transfer Articulation Agreements: agreements to facilitate student transfer to four-year colleges (University of Wyoming, Chadron State College, Black Hills State College, University of Great Falls)

Wyoming Department of Employment Research Division: EWC has partnered with the Research Division of the Department of Employment to share data on program completers. This partnership results in employment market analysis data provided to the college about its program completers. All students completing EWC programs of study are involved in this partnership.

Western Nebraska Community College: Veteran's UpWard Bound Project. Collaboration to help qualified veterans in eastern Wyoming and western Nebraska improve educational skills before entering higher education.

Wyoming Council for the Humanities: Sponsor community book discussion groups throughout the EWC service area.

Wyoming High School Academic Challenge: EWC hosts this competition each December, promoting academic accomplishment and involvement. Seventy participants representing 15 high school teams participated.

Partnerships With 12 High Schools: Service-area high schools provide facilities and support for credit and noncredit classes.

Regional High Schools: EWC participates in high school career fairs to provide post-secondary information to high school students, parents, and counselors.

PROGRAM –SPECIFIC PARTNERSHIPS

Practicum Sites for Veterinary Technology: The Veterinary Technology Program works with 23 veterinary practices to provide practicum sites for veterinary technology students.

Practicum Sites for Criminal Justice: The Criminal Justice Program works with six law enforcement agencies to provide practicum sties for criminal justice students.

Practicum Sites for Education: The Education Program works with three schools in Torrington and schools in Newcastle, Douglas, Guernsey, Wheatland, and Moorcroft to provide practicum sites for education majors.

Practicum Sites for Computer Networking: The Computer Networking Program works with three Torrington community businesses for practicum sites for program

majors. Businesses in Douglas and Newcastle also provide practicum sites.

Practicum Sites for Business: The Business Office Technology Program and Business Administration Program work with Torrington community businesses to provide practicum sites for program majors. Businesses in Douglas and Newcastle also provide practicum sites.

Practicum Sites for Agriculture: The Agriculture Program works with community businesses and the UW Extension Center to provide practicum sites for program majors.

Lancer Club: Promotes participation in and support for EWC athletics.

ABE-GED-ESL PROGRAMS

Literacy Volunteers of America: Provide literacy services at the EWC Douglas campus

Wyoming Job Services: EWC provides testing and assessment for clients.

Correctional Facilities: Informal partnerships - Assessment and instruction in ABE/GED/ESL as requested throughout the six-county area. Served 115 people.

NOWCAP/EvenStart: Cooperation in providing ABE/GED/ESL instruction.

University of Wyoming EOC: Local office facilitates interest inventories and FAFSA assistance for GED graduates.

STUDENT SERVICES PARTNERSHIPS

STUDENT SUPPORT ACTIVITIES

Goshen County Health Department: Provides health services for EWC students.

Daniels Fund: Supports a college preparation program for qualified high school students. Twenty-three participants.

Big Brothers- Big Sisters: College student mentors for local children.

Wyoming Relay: TTY telephone services for deaf or hearing-impaired students.

Department of Transportation: Adopt-A-Highway volunteer cleanup by the EWC Student Government.

USA Weekend: "Make a Difference Day." EWC staff and students dedicated to a day of community service in Torrington and Fort Laramie.

Reading for the Blind and Dyslexic: Books on tape for visually impaired or disabled students.

Job Services of Wyoming, Torrington: EWC provides TABE and GATB testing for Job Service clients in return for computerized scoring for all EWC TABE and GATB tests.

Southeast Mental Health: EWC provides career and vocational assessments for clients.

Wyoming State Department of Employment, Vocational Rehabilitation: EWC provides career and vocational assessments for clients.

STUDENT FINANCIAL ASSISTANCE

Department of Vocational Rehabilitation: Cost sharing on accommodative devices for DVR clientele; tuition assistance for DVR clientele.

Wyoming Department of Family Services: assistance with child-care expenses for low-income students.

Richardson Educational Trust Fund: provides scholarship assistance for students

Wyoming Student Loan Corp: major guarantor for student loans

Eastern Wyoming College Foundation: Provides scholarships for EWC students and administers scholarship funds established as memorials for specific families.

P.E.O. Chapter M: Provides the Marian Ayars Memorial P.E.O. Scholarship

Torrington Lions Club: Provides the Dr. F.S. Brown Scholarship

Cottonwood Country Club: Provides student scholarships.

Datatel Scholars Foundation: Provides student scholarships

Eastern Wyoming Retried Teachers Association: Provides student scholarships

Torrington Rotary Club: Provides student scholarships

First National Bank: Provides student scholarships

Goshen County Chamber of Commerce: Provides student scholarships

Goshen County 4-H Educational Fund: Provides student scholarships

Goshen County Quilters: Provides student scholarships

Goshen County Two-Shot: Provides student scholarships

Western Sugar: Provides student scholarships

P.E.O. Chapter Z: Helen K. Maier Memorial P.E.O. Chapter Z Scholarship

Masonic Lodge #29: Provides student scholarships

Norwest Bank. Provides student scholarships

The Order of the Eastern Star. Provides student scholarships

P.E.O. Chapter AK. Provides student scholarships

P.E.O. Chapter AU. Provides student scholarships

Torrington Beverage, Inc: Provides student scholarships.

Pinnacle Bank: Provides student scholarships

Platte Valley National Bank: Provides student scholarships

Powers Masonry Supply: Provides student scholarships

Scottsbluff Kennel Club: Provides student scholarships

Southeast Wyoming Fraternal Order of Police Lodge 7: Provides student scholarships

Bloedorn Lumber Company: Provides student scholarships

Union Pacific Corporation: Provides student scholarships

VFW Post 2918: Provides student scholarships

Wyo-Braska Pioneer Cub: Provides student scholarships

Yoder Woman's Club: Provides student scholarships

Wyoming Game & Fish, Goshen County Two-Shot Goose Hunt, and Goshen County Rooster Boosters: Provides student scholarships

Consortium Agreements with every college in Wyoming for financial aid purposes.

EWC EMPLOYEE INVOLVEMENT

EWC employees were involved in more than 300 separate community activities last year. The activities ranged from serving on community boards such as the Chamber of Commerce and the Wyoming Council for Humanities to reading to elementary school children and judging 4H activities at the county fairs. College employees have been very active in developing and nurturing community.

LARAMIE COUNTY
COMMUNITY COLLEGE
WYOMING

ACADEMIC PARTNERSHIPS

UNIVERSITY OF WYOMING (UW) PARTNERSHIPS

Transfer Articulation Agreement: An articulation agreement exists between the University of Wyoming and the Wyoming community colleges to facilitate transfer for students who have completed the Associate of Arts or Science degrees at a Wyoming community college. The agreement became effective for the 2001-2002 academic year and is in its initial stages. Minor problems are being discussed, and its long-term impact on students has not yet been determined.

UW Developmental Math Courses: A cooperative agreement exists between Laramie County Community College and the University of Wyoming for the purpose of having LCCC offer a selection of preparatory and/or developmental courses on the University campus. As a result of this agreement, the LCCC Albany County Campus (ACC) delivers developmental mathematics classes for UW students. This very successful partnership has served 675 students during the 2002-2003 academic year.

English Culture and Conversation Summer Class: During the 2002-2003 academic year, LCCC's ACC cooperated with the University of Wyoming Outreach Program and the Albany County Tourism Board to develop and market this program. Participants receive non-credit English instruction, room and board, and field trips. This program will be offered for the first time in the summer of 2004.

UW Educational Opportunity Center: The Adult Career and Education System (ACES) has developed a collaboration with the UW Educational Opportunity Center to offer first generation, income-eligible parties opportunities for continuing their education by providing admission fee waivers and scholarships for continuing education. Eight students have benefited from this collaboration to date.

UW Outreach: As part of a reciprocal agreement, LCCC provides facilities and equipment for classes, meetings, and seminars held by UW in Cheyenne and Pine Bluffs. Approximately 446 people (436 in Cheyenne and 10 in Pine Bluffs) benefited from this agreement in 2002-2003. In addition, the Eastern Laramie County Campus (ELCC) also offers proctoring for UW distance learning students in Pine Bluffs. During the last academic year, ELCC staff proctored 18 tests for five students.

UW Outreach Social Science Courses: LCCC is working with UW to create new academic opportunities for students in the LCCC district by creating a pilot

partnership for the delivery of certain identified UW courses in the Cheyenne area. These courses will aim to support the Social Sciences distributed major but may be used by the students in any manner they choose. The first courses are being offered in the Fall 2003 semester and are being taught by LCCC faculty.

OTHER HIGHER EDUCATION INSTITUTIONS

Colorado State University: LCCC enjoys a cooperative working relationship with Colorado State University (CSU), benefiting students in most programs of study, especially LCCC's Pre-forestry majors. Since 2001, 42 students have transferred from LCCC to CSU.

University of Northern Colorado: LCCC has a cooperative working relationship with the University of Northern Colorado (UNC) that has resulted in ease of transfer for LCCC students. Since 2001, 47 students have transferred from LCCC to UNC.

Black Hills State University: LCCC has a cooperative education agreement with Black Hills State University (BHSU) to assist students transferring to BHSU. This is used on an as-needed basis and has not generated a great deal of interest. Since 2001, five students have transferred from LCCC to BHSU. Plans do not exist to enhance this relationship because of the proximity to Cheyenne of other major universities.

Internship Site for Interpreter Training Programs: Interns from Front Range Community College and Sheridan College Interpreter Training Programs work with interpreters at LCCC in their final semester to gain on-the-job training as entry-level sign language interpreters. Seven students have benefited from this program since its inception.

WYOMING SCHOOL DISTRICT PARTNERSHIPS

Concurrent Enrollment: The purpose of concurrent enrollment agreements with area high schools is to create a learning environment that establishes opportunities for the success and continued education of secondary students. This partnership establishes an environment in which eligible high school students may elect from a variety of courses offered in each high school or at LCCC that makes available credit at both secondary and post-secondary levels. Concurrent enrollment Memorandums of Understanding (MOUs) exist with the following school districts: Laramie County School District #1 (LCSD#1), Laramie County School District #2 (LCSD#2), and Albany County School District #1 (ACSD#1). During the 2002-2003 academic year, 835 high school students participated in the college's concurrent enrollment programs.

School Districts (statewide): Disability Resource Center (DRC) staff work with students with disabilities in high schools statewide to assist in the process

of transitioning from high school to college. This includes participating in transition meetings either in person or via phone to assist students in successful transitions to LCCC. Approximately 30 Wyoming high school students benefit annually.

In addition to the individual transition meetings, 50 to 100 students with disabilities from LCSD#1 and LCSD#2 participate in group transition meetings held at LCCC each year. These transition meetings introduce students to the services available to them at the college.

Laramie High School Peer Mentoring Program: The LCCC ACC collaborates with Laramie High School to provide support and communications skills workshops to enhance the high school's peer mentoring program. All students at Laramie High School benefit from this partnership.

Albany County School District #1 Adopt-a-School Program: The LCCC ACC participates in the Adopt-a-School program. Faculty and staff from the ACC provide support services and expertise to enhance learning for students at Rock River High School and Whiting Alternative High School. All students enrolled at these two schools benefit from LCCC's participation in this program.

Herb Welsborn Wyoming State Mathematics Contest: LCCC assists in facilitating the Herb Welsborn Wyoming State Mathematics Contest, which is sponsored by the Wyoming Council of Teachers of Mathematics (WCTM) and is given each April to students in grades 7 through 12. In 2003, there were two co-directors and nine district directors (seven at community colleges, including one at LCCC, and two at high schools). In April 2003, the district contest hosted by LCCC had 134 students participating from Cheyenne East High School, Cheyenne Central High School, McCormick Junior High School, Carey Junior High School, Johnson Junior High School, and St. Mary's School.

Triumph High School: LCCC is developing a partnership with LCSD#1 to build Triumph High School on the college campus. Curricula will be blended to assist in the transition from high school to college. This partnership, when it is implemented, will benefit students enrolled at Triumph High School.

INTERNSHIPS AND PRACTICUMS

Agriculture Program Internships: LCCC partners with the Wyoming Department of Agriculture, the Wyoming Business Council Agribusiness Division, and the USDA High Plains Grasslands Research Station to provide students in the agriculture programs with opportunities to apply what they learn in the classroom. These partnerships benefit two to four students annually.

In addition to these formal partnerships, faculty assist many students and area

farmers/ranchers annually by serving as a liaison between students looking for part-time employment and employers needing qualified workers.

Education Program Practicum: The purpose of LCCC's education program practicums is to provide classroom experience for education majors by assigning them to an elementary school or junior or senior high school supervising classroom teacher for a minimum of 30 hours. LCCC education faculty work with Laramie County School District #1 and School District #2 personnel to place students. Fifty-one students were placed in 2002-2003, and formal evaluations by teachers and students indicate the success of this partnership.

Equine Studies Program Internships: LCCC partners with horse owners and trainers to provide students opportunities for "real world" experience in the equine studies program. During the 2002-2003 academic year (summer, fall, and spring terms), 13 students were placed with 15 different owners and trainers in five different states and Austria. The students in this program are in such high demand that there are more trainers, from many more states including Hawaii, wanting student interns than there are students available for those positions.

Government Internship Program: The primary purpose of the college's Government Internship program is to integrate political/governmental experiences with academic knowledge. The college collaborates with the State of Wyoming's Legislative Services Office to place students with legislators in an internship capacity. Six students served as legislative interns in 2003. The partnership works very well and provides students with invaluable experiences and insights.

Legal Assistant Program Internships: LCCC partners with private law offices, government agencies, courts, and private business that utilize attorneys to provide students in the Legal Assistant Program with opportunities to apply theoretical knowledge gained in the classroom to "real world" situations. During 2003-2003, the ten different agencies and businesses in both Laramie County and Albany County provided opportunities to ten students. More businesses and agencies are willing to participate as this program grows to benefit more students in the future.

HEALTH OCCUPATIONS PARTNERSHIPS

Dental Hygiene Program Clinical Site: The college and the 90th Medical Group at WAFB have entered into an MOU for the purpose of providing a clinical site for dental hygiene students. During the 2002-2003 academic year, the clinical site was not used because the college was in the process of starting its new Dental Hygiene Program. This partnership began in the fall of 2003.

Nursing Program Clinical Sites: The college has entered into affiliate agreements and/or cooperative education agreements with the following institutions for the purpose of providing supervised clinical experiences for its nursing students: United Medical Center (Cheyenne), Veterans Administration

Medical Center (Cheyenne), Ivinson Memorial Hospital (Laramie), and Platte County Hospital/Nursing Home (Wheatland). Student and faculty evaluations indicate a productive and cooperative relationship exists between the college and these medical organizations. First-year nursing students also have clinical experiences at Life Care of Cheyenne. During the 2002-2003 academic year, 102 students obtained clinical experiences at the above sites.

Radiography Program Clinical Sites: Affiliate Agreements are in place for the following to serve as clinical education centers for the college's Radiography Program: United Medical Center (Cheyenne), Cheyenne Radiology Group, Ivinson Memorial Hospital (Laramie), Veterans Administration Medical Center (Cheyenne), 90th Strategic Hospital (F.E. Warren AFB), Cheyenne Medical Specialists, Cheyenne Orthopedics, and Gem City Bone and Joint (Laramie). The availability of clinical sites is critical to the Radiography Program, and so far LCCC is able to place its students in the above quality settings. During the 2002-2003 academic year, 25 students obtained clinical experiences at the above sites.

Sonography Program Clinical Sites: Affiliate Agreements are in place for the following to serve as clinical education centers for the college's Sonography (Ultrasound) Program: Veterans Administration Medical Center (Cheyenne), Cheyenne Radiology Group, P.C., United Medical Center (Cheyenne), Platte County Memorial Hospital (Wheatland), Ivinson Memorial Hospital (Laramie), Powell Hospital (Powell), Lutheran Hospital (Denver, Colorado), Northern Colorado Medical Center (Greeley, Colorado), and Arizona Medical Center (Tucson, Arizona). During the 2002-2003 academic year, seven students obtained clinical experiences at the above sites.

United Medical Center (UMC): LCCC partners with UMC to help meet the community's need for qualified nurses. The hospital provides funding for an instructor in LCCC's nursing program. UMC also provides educational stipends for students who in turn agree to work at the hospital upon graduation from the program. Twenty students received stipends in 2002-2003. All students in the program (approximately 100) benefited from the availability of the additional instructor.

University of St. Francis, Illinois: A 2 + 2 articulation agreement is in place to enable students to complete a bachelors-level degree in radiography online. Although several students have inquired about the program since the agreement has been in place (February 2002), no students have enrolled yet.

Weber State University, Utah: An informal partnership exists to assist radiography students in transferring to Weber State to complete a bachelor's level degree in radiography. This relationship has benefited four students since 2001.

LIBRARIES

WYLD Network Consortium: The WYLD Network is a consortium of public, academic, school, and special libraries with a common vision for maximizing library and information technologies for Wyoming residents and for enabling efficient operations of the libraries. The network provides online computer access to members' collective bibliographic databases and serves as a gateway to the evolving global information community. As a member of the consortium, LCCC has a governance contract with the Wyoming State Library.

University of Wyoming Libraries: The UW Libraries and the LCCC Library have worked cooperatively for many years. The UW Libraries Outreach Office maintains communications with LCCC librarians on issues affecting UW students. UW has placed a computer in the LCCC Library specifically so that UW students in Cheyenne may access the bibliographic databases.

Wyoming State Library: The LCCC Library works closely with the Wyoming State Library (WSL) on a variety of issues. WSL coordinates WYLD Network activities, such as maintaining telecommunications equipment, providing training to member libraries, and promoting professional growth opportunities. Also, the LCCC Library's book orders are funneled through the state library allowing for a better discount and no charge for postage.

Wyoming Community Colleges: Wyoming community colleges and special libraries have worked together on several projects that have served to enhance the resources and services available to our clientele. Most recently, the community colleges and several medical libraries banded together and applied for, and received, a McMurry grant ($44,000) to expand full-text online journal and drug information databases available to allied health students, faculty and practitioners across Wyoming.

COMMUNITY-BASED PARTNERSHIPS

Francis E. Warren Air Force Base (WAFB): The memorandum of understanding (MOU) between the college and the U.S. Air Force at Warren Air Force Base in Cheyenne establishes the following: (1) WAFB will provide education facilities for all students and tuition assistance for Air Force military personnel; and (2) LCCC will offer lower-division courses at WAFB. This arrangement has been very successful, and during the 2002-2003 academic year, the college offered 74 credit classes that served both Cheyenne-area civilians and WAFB personnel.

American Red Cross: Formal agreement (Authorized Provider Agreement) between LCCC and the High Plains Branch of American Red Cross of Wyoming Chapter whereby LCCC provides training through its Standard First Aid and Safety

course for those seeking the skills and certification to assist in emergency situations. Approximately 100 LCCC students received this certification during the 2002-2003 academic year.

Department of Workforce Services (Wyoming Workforce Center and Department of Vocational Rehabilitation): An MOU establishes a partnership to assess Wyoming Workforce Center clients' academic skills and to provide training, especially in reading, writing and math as needed. LCCC is the sole provider for basic skills services in Cheyenne for the Wyoming Workforce Center. Every resident of Laramie County can benefit from these services, which are provided without charge.

At the Albany County Campus in Laramie, approximately 50 students per year receive academic and support services to assist them in developing job and career-related skills.

Project Paycheck: The College is involved in a contract with the Wyoming Workforce Center under the Workforce Investment Act to provide GED studies to selected at-risk participants. Twelve to fourteen students participate per semester. The success rate is over 80%.

EvenStart Grant: The College is a partner in the Wyoming EvenStart Family Literacy Program, a federally funded project designed to break the cycle of poverty and illiteracy by improving educational opportunities for Wyoming's low-income families. The college collaborates with EvenStart to provide services for adult parents needing literacy skill building and GED preparation. We also team with PACT (Parent and Child Time) by supplying books for reading time. One staff member sits on their board. Approximately ten students participated in this project in 2002-2003.

Laramie County Detention Center (LCDC): An ACES staff member teaches GED classes at the LCDC several days per week. The demand for services is increasing and currently about eleven inmates are ready to test for the GED.

Thomson Prometric: LCCC is an Authorized Prometric Testing Center (APTC). Students can take various exams, including Microsoft, Novell, Cisco, Compaq, CompTIA/A+, Oracle, Microsoft Office User Specialist (MOUS), and Senior Auto Glass, without having to travel out of state. During 2002-2003, 228 exams were administered to students using this service.

SAGE TRiO Project: Through the SAGE TRiO Project, a federally funded program, the college has established partnerships with seven private sector, four public sector, and nine government-related employers to provide mentoring to our first-generation and low income students. Mentors meet at least once per month during the academic year with mentorees to provide guidance, academic advising, and support for entry into the profession the mentor represents. A total of

27 mentors served 32 SAGE TRiO students in the 2002-2003 academic year. The employer partners are Tobin and Associates, Architects; United Medical Center, Nursing and Pharmacy; McGee, Heame and Paiz, Accountants; Holland and Hart, Attorneys; Wyoming Network, Computer Specialists; Cheyenne Radiology Group; Bruce Moats, Attorney; Cheyenne East High School; Cheyerne Central High School; Alta Vista Elementary School; LCCC Dental Hygiene program; WY DOT, drafter; U.S. Forest Service, Park Ranger; USDA, Rangeland Researcher; City of Cheyenne, Youth Alternatives; Laramie County Search and Rescue/Cheyenne Fire Department; State of Wyoming Probation and Parole; State of Wyoming Division of Family Services; U.S. Government Secret Service; and Wyoming Business Council.

Business and Professional Development Training: LCCC launched a business and professional development training effort in April 2003. This was prompted by the uniformly voiced need for professional development training in our community. In the past, businesses either had to send their employees out of state to obtain this type of training or they used a training company that came and left. Neither were quality solutions for our local business partners. Since the training started, we've been constantly and consistently told of the quality and convenience of the training.

Department of Workforce Services (High Demand Occupation Training): LCCC has partnered with the Department of Workforce Services, the Community College Commission, and the Wyoming Business Council to offer a Certified Warehousing Specialist training program in Cheyenne. This effort has trained over 250 students and has yielded a 90% completion and 90% employment rate. LCCC Business Training & Development was just awarded two grants for training careers in high-demand occupations.

Internal Partners: LCCC's Business Training & Development office partners internally with other LCCC departments to ensure student and employer success. Two examples are Adult Career and Education System (ACES) and the Career Center. New credit students take entrance placement exams and, if necessary, receive remediation through LCCC's ACES program. Ensuring students' math and language skills are at an appropriate level helps to promote securing and sustaining gainful employment. The Career Center helps students with career choices and job placement.

Local Employers: Successful graduates of all of the certificate programs in Business Training are guaranteed interviews with local business partners. Many of our local employer partners are more than willing to assist with instruction in the classrooms and to assist with recruitment efforts for our grant-sponsored training programs.

School-to-Careers: Laramie County Community College Business Training & Development was given two school-to-career grant opportunities. One class, which consisted of 17 students, secured jobs for students before the class even ended. The latest class, delivered in spring 2003, consisted of students from all

segments of education including East High School, Central High School, CBOE, the Jeffrey Wardle Academy and the Fleming Young Parents program. All students successfully finished the program. As of fall 2003, more than 75% have secured employment.

The Albany County Campus partnered with the School-to-Careers program in Laramie to implement a new construction technology program. Thirteen students participated in this program last year.

State and Local Workforce Alliances: LCCC is a partner in the Wyoming Workforce Alliance. The Wyoming Workforce Alliance was formed by the Wyoming Business Council, the Wyoming Community College Commission and the Wyoming Department of Workforce Services to provide business training and workforce development support throughout Wyoming.

Laramie County Community College also is a member of the local workforce alliance. Member of the local workforce alliance consist of LCCC, Department of Workforce Services, Cheyenne LEADS, Cheyenne Chamber of Commerce, Laramie Chamber of Commerce, and representatives from the local school district and Warren AFB.

Both alliances work to ensure economic development through education and employment.

Cable Channel 11: The College works with Bresnan Cable, which provides the modulator that permits LCCC to broadcast public service announcements and telecourses. Non-profit organizations in the Cheyenne area can advertise community events free of charge. This service benefits the entire Cheyenne area.

WEN Network: The WEN network is used to deliver distance education classes and other events to the people of Wyoming. LCCC assists participants in the WEN network by facilitating these events at the Cheyenne campus. Last year, the college helped to facilitate 29 events, which had a total of approximately 180 participants.

Wyoming Department of Employment Research and Planning Division: The College has an MOU with the Research and Planning Division of the Department of Employment to share data on program completers. This partnership results in market analysis data, which is used to monitor program effectiveness.

STUDENT SERVICES PARTNERSHIPS

STUDENT CAREER/EMPLOYMENT PARTNERSHIPS

Career Fair: The Career Fair is co-sponsored with the State of Wyoming Department of Workforce Services/Cheyenne Workforce Center, and Warren Air Force Base Family Support Center. The purpose of the Career Fair is to bring together employers and regional college representatives with LCCC students, alumni, community members, and separating military and their families, in order that:

- Employers may showcase, network, interview, and make hiring connections.
- Regional colleges may showcase and recruit.
- Participants may gain information about transfer opportunities, employers, career requirements, and job opportunities in Cheyenne and surrounding regions.

Approximately 1,500 employers, 90% from the local area, are invited to participate in two Career Fairs each year. In addition, Chadron State College, University of Northern Colorado, Colorado State University, and the University of Wyoming are invited for students seeking transfer opportunities. In 2002-2003, a total of 126 employers and schools exhibited at the fairs. A total of 676 people, including 184 LCCC students, attended the Career Fairs.

Internship/Cooperative Education: The purpose of all experiential learning is to provide students with the opportunity to gain real work experience related to their degree area, while earning college credit for this experience. Currently, there are 25 off-campus sites set up with local employers and several on-campus sites. In addition, Walt Disney World College Program has partnered with LCCC for internships offered each semester. Thirty students participated in this program during the 2002-2003 academic year, including five who had internships with Disney.

Job Placement: The purpose of Job Placement is to provide students and alumni with full-time and/or part-time employment opportunities. This service is provided through an on-line system called College Central Network. Currently over 300 local/regional employers are posting jobs through this system.

Transitional Services Program (TSP): LCCC's Transitional Services Program (TSP) provides assistance to economically disadvantaged students enrolled in career technical and vocational programs. These programs are designed to move students from traditionally low-paying employment into high-skill, high-wage careers. To enhance opportunities and provide advocacy for students, the college has developed collaborations among educators, state and federal government, businesses, community agencies, and national organizations/networks serving women in need of education and training. Some of the agencies include (see next page):

- Community Action of Laramie County
- Head Start of Laramie County
- State of Wyoming Employment Resources
- Department of Family Services
- Fleming & Associates Young Parent Program
- Triumph High School
- Central High School
- East High School
- Salvation Army
- Needs Inc.
- EXCEL/LEAP
- Cheyenne Housing Authority
- Comea Shelter
- First-Stop Network of Wyoming
- Cheyenne Transit Program
- Southeast Wyoming Mental Health Center
- Safehouse/Sexual Assault Services
- Cheyenne Respite
- Local churches and child care facilities
- University of Wyoming
- Colorado Wyoming Association for Women in Education
- Women Work! National Network for Women's Employment
- Wider Opportunities for Women
- Department of Labor Women's Bureau
- National Network on Pay Equity

This work has resulted in direct services to TSP students including employment training, mentoring, job placement, and employment and life skills workshops, referrals to other agencies and services, and the procurement of emergency funds to be used for students' needs other than what this project can provide. Other positive outcomes are community program support and policy information and advocacy. In 2002-2003, 45 students benefited from these partnerships.

Career and Technology Student Organizations: The College collaborates with the Wyoming Department of Education to oversee Career and Technology Student Organizations (CTSO). Under the terms of an MOU between the two agencies, LCCC serves as the liaison between the State Department of Education and the five state CTSO advisors. Several hundred high school and college students around the state benefit from this collaboration.

Rotary Club of Cheyenne: LCCC partners with the Rotary Club of Cheyenne to organize and present Rotary Career Day. This event gives high school students an opportunity to participate in mock interviews and explore their college and career options. LCCC organized the college fair portion of this event; representatives from 30 different colleges and universities attended in spring 2003. Approximately 200 students participated in this event in 2003. In April 2004, LCCC will host the Rotary Career Day.

In addition to Career Day, LCCC assists the Rotary Club each year by donating facilities for International Student Exchange Interviews. In 2002-2003, 170 students benefited from this arrangement.

Laramie Employment Center: The LCCC ACC collaborates with the Laramie Employment Center to provide job skills training, developmental education, and career opportunities to residents of Albany County. As part of this collaboration, ten to fifteen students each semester participate in job skills training. In addition, 40 to 50 students a year take part in the Assets program to prepare for employment or college-level courses. Finally, approximately 400 people benefit from the annual Laramie Job and Career Fair.

COMMUNITY-BASED PARTNERSHIPS

Laramie County Youth Services Council: The College has a representative on this council, which consists of schools, agencies, and businesses that provide services to area youth. The purpose of this council is to share information about services and opportunities for area youth so that the agencies involved may enhance those services and opportunities. In particular, this collaboration enables services providers to share resources in order to better assist at-risk youth. All youth of Laramie County benefit from this collaboration.

Cheyenne Transit Program (CTP): The College partners with the Cheyenne Transit Program to assist low-income students and students with disabilities to have better access to the college. The CTP donates tokens for these students. Approximately 15 students benefit from this service annually.

First-Stop Network: The College is a part of this information network, which acts as a referral service for Laramie County children, youth and adults seeking human services. This service benefited more than 1,800 families in the community in the last 16 months. Unfortunately, due to lack of funding, this program ceased to operate in September 2003.

The Daniels Fund: The College partners with the Daniels Fund to provide college preparation assistance to high-potential junior and senior high school students with financial need. The program includes coaching, support, and college-related workshops for students and their families. This program served approximately 20 students in 2002-2003. Approximately 60 students will benefit from this program in 2003-2004.

Sponsor Charges: The college has agreements with the following to bill for tuition and books for their employees to attend LCCC: City of Cheyenne, Laramie County offices, State of Wyoming's various departments, National Guard tuition assistance, United Medical Center, Warren Air Force Base, School to Careers Program, Qwest-Pathways, Quark Distribution, Casey Family Program, and others. LCCC provides the training and educational opportunities for employees of these agencies while allowing the agency to be billed for our services. Approximately 300 students benefited from these agreements last year.

Veterans Affairs (VA) Office: The LCCC Veterans office works very closely with the Department of Veterans Affairs in both St. Louis and Cheyenne to provide an education for all eligible veterans. The VA offices also work with the Wyoming National Guard in the 100% tuition assistance program for guard members. Approximately 120 veterans benefited from this program in 2002-2003.

Financial Aid Nights: The Financial Aid Office partners with lenders such as the Wyoming Student Loan Corporation (WSLC) to provide quality financial information on financial aid for college for high school students and their parents. The Financial Aid Office also works with the state organization, Wyoming Association of Student Financial Aid Administrators (WyASFAA), to provide important information and networking for all high school counselors through compressed videoconferences. Approximately 800 people participated in these programs last year.

GED Testing Center: LCCC provides a testing center for the administration of GED testing in Laramie County. Testing for the GED is available to all residents of Laramie County. The LCCC GED Testing Center also provides GED testing services for participants in the LCCC ABE/GED preparation program (ACES), Project Paycheck, TANF, and Fleming Young Parent programs. Additional testing is provided for residents of the Jeffrey Wardle Academy and the Laramie County Detention Center. During the 2002-2003 academic year, the LCCC GED Testing Center provided 1,179 tests to 298 individuals. There were 210 completions (71%).

Southeast Wyoming Mental Health Center: Laramie County Community College is involved in a cooperative effort with Southeast Wyoming Mental Health Center to provide mental health services for the college community. The college maintains a referral system to the Mental Health Center for students requiring long-term therapy and/or medication. In addition, a college representative serves on the Laramie County Suicide Prevention Coalition, which is sponsored by the Mental Health Center. The LCCC representative is currently serving on the committee to develop a skeleton plan to offer suicide prevention education and post-suicide services to the college and the wider community.

Student Activities Board Cultural Programs: The Student Activities Board collaborates with the community in two distinct ways to plan and present cultural programs for students, employees, and community members. Community members contribute their talents, skills, and resources to provide subject matter and content for cultural programs. The college in turn opens these programs to the community at large to enhance the cultural offerings. Organizations and agencies used in the past include The Old West Museum, The Greek Orthodox Church of Sts Constantine and Helen, Mt. Sinai Synagogue, Wyoming Aids Project, YMCA, Wyoming State Museum, and the Wyoming Cultural Coalition. Approximately 1,100 people attended these cultural programs in 2002-2003.

LCCC Christmas Giving Tree: LCCC employees, student clubs, students and community members participate in the LCCC Christmas Giving Tree

program, sponsored by the Transitional Services Program with the assistance of the Student Life Office, Counseling Center staff, and the Associated Student Government of LCCC. Eighty-two low-income children received a wrapped gift to open at Christmas in 2002.

Albany County Big Brothers/Big Sisters: The LCCC Albany County Campus (ACC) served as a major sponsor of the Big Brothers/Big Sisters Bowl for Kids Sake, the major fundraiser for the program. One hundred children and their families benefit from this program annually.

Cheyenne Frontier Days: The college supports Cheyenne Frontier Days in several ways. Many college employees serve on various CFD committees to assist in preparation for the event. Volunteers from the college help to facilitate the many activities that take place during Frontier Days each year in July. LCCC participates in the CFD parades. In 2001 a new event, Team Penning, was added to the CFD schedule. Because of a lack of facilities at Frontier Park, this event is held in the LCCC Arena. Conferences & Events, Continuing Education and the Wyoming Small Business Development Center (WSBDC) partner to facilitate a workshop each summer for the vendors and artists. This service provides low-cost accommodations for up to 50 vendors and artists that participate in CFD. A third activity that LCCC supports for the CFD Committee is the Team Roping National Final. On Labor Day weekend, the Team Roping National Finals are scheduled at Frontier Park. The LCCC Arena serves as the back-up facility for this event.

United States Air Force (USAF) Thunderbirds: The USAF Thunderbird Airshow is the largest community event in which the college partners. Many entities are involved in coordinating this event, including the United States Air Force, the CFD Committee, the Wyoming Highway Patrol, the Laramie County Sheriff's Department, the Wyoming Department of Transportation (WYDOT), the Wyoming Emergency Management Agency (WEMA), Laramie County Fire District 1, American Medical Response, and the Cheyenne City Police. In July 2002, approximately 7,500 community members attended the Thunderbirds Airshow at LCCC.

Jubilee Days: The ACC served as a sponsor for Jubilee Days, a two-week long community celebration in Laramie. The entire community of Laramie benefited from this effort.

Adopt-a-Family Program: The Albany County Campus Student Government partners with the Department of Family Services to provide meals and gifts to low-income families at Christmas. One to three low-income families benefit from this partnership annually.

Laramie County School District #1 (LCSD#1): LCCC provides facilities, setup services, custodial services, and equipment at no charge for LCSD#1 activities and events that benefit both the students and teachers. The school district scheduled 48 activities at LCCC, including (see next page):

- Science Fair
- History Day
- Junior high and high school Words Worth Writing Symposium
- Climbing wall activities (high school and junior high school classes)
- Triumph High School graduation reception
- East High School graduation party
- Central High School graduation party
- High School Planning Days (sponsored by LCCC's Admissions team)
- District and national qualifying speech Meets
- Workshops and in-services for teachers

In addition, the teacher/school district negotiations and WyCAS evaluations and workshops were also held at LCCC. In supporting K-12 school-related extracurricular activities, LCCC donated space to the Hebard Elementary School Spirit Squad, to Dildine Elementary School for their Jump Rope for Heart fundraiser and for PE activities, and to East High for soccer practice.

Approximately 1,100 people participated in these events in 2002-2003.

Laramie County School District #2 (LCSD#2): LCCC partners with LCSD#2 in several ways. During the 2002-2003 academic year, the college provided facilities for school district training programs, curriculum and professional development meetings, committee meetings, and other activities that had a total attendance of 300 people. LCCC also hosted several student events at the Eastern Laramie County Campus in Pine Bluffs (ELCC), including the annual Spelling Bee (with 70 students and parents participating), the district FFA contests (with approximately 120 people participating) and FFA leadership retreats (with a total attendance of 91 people). The annual Pine Bluffs FFA Chapter Fall Festival was held at the ELCC. All proceeds from this event were donated back to the student organization, which benefits many people in Eastern Laramie County.

Eastern Laramie County Community: The Eastern Laramie County Campus (ELCC) of LCCC cooperates with several organizations in Eastern Laramie County to provide free or low-cost facilities and equipment for meetings, workshops, and classes. Among the organizations involved are Eastern Laramie County Head Start, Laramie County Weed and Pest, the UW Extension Service, the Wyoming Arts Council, the Pine Bluffs Community Assessment Committee, the Wyoming Game and Fish Department, the Laramie County Soil Conservation District, and the Eastern Laramie County Chamber of Commerce. During 2002-2003, the total attendance at events related to these organizations was approximately 480 people.

Summer Encounter/Exploration of Knowledge (S.E.E.K.): LCCC collaborated with Kiwanis, which donated $500 for individual sponsorships for children to participate in the S.E.E.K. program. S.E.E.K. is a unique summer experience designed to challenge our young people and stimulate creativity

through hands-on programs and activities in the arts and sciences for students in grades K-8. Because of this collaboration, scholarships were available for nine children in the summer of 2003.

The Volunteer Income Tax Assistance (VITA) Program: LCCC partners with the IRS Volunteer Income Tax Assistance (VITA) program. VITA is a program designed to assist low- to moderate-income taxpayers (income less than $35,000), often including elderly taxpayers, taxpayers with disabilities and Limited English Proficiency (LEP) taxpayers. LCCC has been a VITA site for the past three years. At the VITA site, taxpayers' returns are prepared free of charge and are usually electronically transmitted to IRS Submission Procession Centers, where refunds are issued within two weeks. Community volunteers are trained by the IRS to prepare returns at these sites. At LCCC, VITA training took place for nine hours in January 2003. The VITA program used the LCCC computer lab in the Center for Conferences and Events for a total of 36 hours. The lab use was donated to the VITA program by LCCC. This partnership benefited numerous taxpayers in the community.

Wyoming Health Fairs: LCCC partners with Wyoming Health Fairs and Great West Insurance to provide facilities for regular blood draws for community health screening programs. These services are provided free or at low cost to benefit the citizens of Laramie County. In 2002-2003, 163 people participated at the main campus in Cheyenne, and 215 people participated at the Eastern Laramie County Campus in Pine Bluffs.

Laramie County Health Fair: The College co-sponsors this event each spring to help promote the wellness of the community. Approximately 5,000 people participated in this event in 2003.

Boy Scouts and Girl Scouts: The college partners with these organizations, which promote ethics and leadership skills in boys and girls. LCCC assists the Boy Scouts organization by donating the use of the Vedauvoo Natural History site several times a year for activities. The total attendance at these activities in 2002-2003 was approximately 470 people.

LCCC also collaborated with the Girl Scouts in Cheyenne by donating the use of a computer lab in exchange for assistance in cleanup after the Thunderbirds Airshow. In addition, the Eastern Laramie County Campus of LCCC donates space for classes and regular meetings of Girl Scout troops in the community. Approximately 90 people participated in these activities in 2002-2003.

Future Farmers of America: Future Farmers of America (FFA) is an organization that benefits youth by teaching ethics and leadership skills. The FFA holds its state conference in Cheyenne with LCCC acting as the host facility. This event includes contests held at LCCC, the Cheyenne Civic Center, and UW. At LCCC more than twelve different contests are held during a three-day period in April. LCCC

also hosts the annual FFA Rendezvous Livestock judging contest, in which 16 junior high and high schools from Nebraska, Colorado, and Wyoming participate. Approximately 1,330 high school students participated in these events in 2002-2003. In addition to hosting these events, the college assists the FFA by sponsoring a hole at the annual FFA Golf Invitational Fund Raiser.

Laramie County 4H: The College assists this program, which benefits the youth of Cheyenne and the surrounding area by hosting several activities during the year. These activities include horse shows, a horse show camp, Achievement Night, and Mardi Gras, Laramie County 4H's biggest fund raiser. Approximately 3,400 students and community members participated in these programs in 2002-2003.

LCCC Foundation: Through the Laramie County Community College Foundation, the college partners with numerous businesses and organizations to provide scholarships and services to students and the community. The Foundation also sponsors the Cultural Series (including the Union Pacific Business & Industry Series, the Gerald and Jessie Chambers Speakers Series, the LCCC Music Series, the Clay Watercolor Workshop, and the LCCC Community Conversation), which benefits all members of the community. LCCC Foundation partners include (continued on next page):

- 40ET8 Voiture Local No. 851
- A & C Feed Company
- American National Bank
- Amsoil Dealers
- Auxiliary to the Laramie County Medical Alliance
- Casey Family Programs
- Cathedral Home for Children
- Cheyenne Dent Center
- Cheyenne Frontier Days Memorial Scholarship Foundation
- Cheyenne Housing Authority
- Cheyenne Radiology Group
- Cheyenne Rotary Club Foundation
- Cheyenne-Laramie County Employees FCU
- City of Cheyenne, Housing & Community Development Office
- Corral West
- Dain Rauscher Foundation
- Delta Dental of Wyoming
- Delta Theta Phi Law Fraternity
- Dirty Duds
- East High School
- EOC through a grant from WCL/Women's Issues Committee
- Equiva Services LLC
- Express Personnel Services
- First Interstate Bank of Laramie
- Frontier Refining Inc.
- Goins Elementary PTO & Staff
- Golden K Kiwanis Club
- Hach Scientific Foundation
- Halladay Motors
- HEELS
- Hirst & Applegate, P.C.
- Holland & Hart, LLP
- Jeld-Wen Foundation
- Kiwanis Club of Cheyenne
- Laramie Co. Peace Officers Assoc.
- Marv's Place, Inc.
- McDonald's of Cheyenne, Laramie & Rawlins
- McGee, Hearne & Paiz, LLP
- Mechanical Systems Inc.
- NAPA Genuine Parts of Cheyenne
- National Western Scholarship Trust
- P.E.O. Sisterhood, Chapter C
- Plains Hotel

- Pony X Press Printing Center
- Potter Architecture
- R.J. Custom Painting
- Rogers & Associates
- Scottish Rite Foundation of Wyoming
- Scottish Society of SE Wyoming
- SE District-Wyoming Dental Society
- Second Baptist Church
- Simpson Electric Company
- Sonic America's Drive-In
- Southeast Wyoming Fraternal Order of Police
- Spradley Motors, Inc.
- Steel Creek Trailer Sales
- Swire Coca-Cola, USA
- Table Mountain Vineyard
- The Brown N' Gold Outlet
- The Plumbing Company, Inc.
- The Quark Foundation
- Trilegiant
- Truss Craft
- TRW Foundation Matching Gift Program
- Tyrrell-Doyle Auto Centers
- UMC Auxiliary Past Presidents
- Union Pacific Foundation
- United Medical Center
- United Methodist Women
- Wal-Mart Foundation
- Wolfe Productions, Inc.
- Women of the Moose, Chapter 1133
- Women's Civic League of Cheyenne
- World Savings
- Wyoming Student Loan Corporation (WSLC)
- Wyoming Community Foundation
- Xcel Energy Foundation
- Zonta International Club of Cheyenne

The Cheyenne Shrine Club: Each year, the college co-sponsors the Shrine Circus, held in the LCCC arena. This is a major fund raising event for the Cheyenne Shrine Club, which benefits children and their families in the community. Approximately 3,000 community members participated in this event last year.

LCCC Conferences & Events Partnerships: Conferences & Events works with many community members and organizations to provide facilities and services for events and activities, benefiting the entire community. Among the many groups involved in these partnerships are (continued on next page):

- Cheyenne Chess Club (People served: 390)
- Cheyenne Symphony (People served: 100)
- Elk Club (People served: 112)
- Federal Aviation Administration (FAA) (People served: 75)
- Hispanic Organization for Progress and Education (HOPE) (People served: 50)
- Leadership Cheyenne (People served: 200)
- Life Choice Pregnancy Care Center (People served: 280)
- Optimist Club (People served: 100)
- Sting & Cheyenne Soccer Associations (People served: 700)
- Toastmasters (People served: 60)
- Wyoming Future Business Leaders of America (WFBLA) (People served: 15)
- United Medical Center (People served: 80)

- United Way of Laramie County (People served: 180)
- Wyoming Children's Access Network (WYCAN) (People served: 180)
- Wyoming Department of Education (People served: 80)
- Wyoming Governor's Office (People served: 160)
- Wyoming Small Business Development Center (People served: 840)
- Wyoming Public TV (People served: 180)

Cheyenne Parks and Recreation Department: The College assists this city community organization by providing facilities for adult recreation sports and children's camps. The entire community of Cheyenne can benefit from this partnership, which had approximately 2,300 participants in 2002-2003.

State of Wyoming Compressed Video System: The college is a partner in the State of Wyoming Compressed Video System. LCCC has donated facilities to the system for compressed video meetings and interactive classes. During 2002-2003, more than 5,400 people at 20 sites in Wyoming participated in these events.

Department of Employment, Division of Vocational Rehabilitation (DVR): An MOU exists between DVR, the community colleges, and the University of Wyoming regarding provision of services to shared students with disabilities. The MOU governs who pays for specific services and purchases of equipment and how accommodations are determined. LCCC took the lead in the writing of the MOU in 2000, and is now the lead in the update of the MOU in 2004. This MOU benefits students who served by all agencies involved. In addition, the colleges and UW benefit financially by sharing resources.

Educational Interpreter Performance Assessment Site: LCCC serves as an assessment site for the Educational Interpreter Performance Assessment exam used to evaluate the skills of sign language interpreters working in educational settings (K-12). Approximately seven people benefited directly by completing exams at LCCC. In addition, deaf students in southeast Wyoming and Western Nebraska benefit from the availability of qualified sign language interpreters.

Wyoming Disabled Student Services Coordinators: This organization was founded in 1996 by Disability Resource Center (DRC) staff to assist disability services offices in the community colleges and at the University of Wyoming to better assist students with disabilities. Meetings are held approximately once per year to share policies, procedures, and best practices. This partnership benefits students at all Wyoming public institutions of higher education.

Wyoming Department of Education (WDE): Special Services: DRC staff is involved with the WDE on several issues including transition from high school to college, establishment of standards for educational interpreters, and training for interpreters currently working within school districts. All students with disabilities in Wyoming benefit from this collaboration.

Cheyenne Business Leadership Network (CBLN): The CBLN works with local employers to provide training regarding hiring of people with disabilities. LCCC received the CBLN Partnership Award in October 2001 recognizing LCCC's outstanding efforts and accomplishments in this arena. This collaboration benefits local employers as well as individuals with disabilities, including LCCC graduates, seeking employment.

Cheyenne Chamber of Commerce: LCCC is a member of this organization. This membership allows fourteen college employees to actively participate in Chamber activities. The college and the Chamber are also partnering to develop a community Futures Council.

Laramie County Economic Development Corporation (LEADS): LCCC is a member of this group and has a permanent seat on the Board and the Executive Committee. The college president chairs the Land Acquisition Committee. This partnership benefits the entire Laramie County community.

City of Laramie: The College is partnering with the City of Laramie to build new facilities for the LCCC Albany County Campus. This partnership will benefit the entire community of Laramie in addition to ACC students.

ACADEMIC PARTNERSHIPS

Absaroka Head Start: This is a formal articulation partnership that provides pathways for early childhood education degree-seeking students from workplace to college program. Outcome is 35 students in the early education degree program. Contact is Director of Extended Campus.

Absaroka Head Start: This is an informal community partnership to provide ABE services & programs to eligible adults -- cross referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

Army Corps of Engineers: This is a semi-formal work-based learning site/student internship agreement to provide work-based learning opportunities for students. Provide research on endangered species to Park Ranger and Recreation Manager. Contact is Director of Work-Based Learning/Faculty, Ron Hitchcock.

Ashley National Forest - Roosevelt, UT: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Provide research on Riparian habitat management. Contacts are Director of Work-Based Learning and Faculty - Ron Hitchcock.

Artcraft Printers, Heinze Creative, Kinkos, Delgato Brand Communications, Exclamation Point Advertising: This is an informal, educational-cultural enrichment partnership that provides tours of various media and printing companies. Outcome is achievement of specified learning outcomes. Contact is faculty members.

Big Horn Basin Technology Partnership: This is a formal, inter-agency educational agreement that provides technology education and resources to all communities in the NWC service district. Outcome is staff development in K-12 schools, BHB Technology Institute and equipment purchases. Contact is the Director of Extended Campus.

Big Horn Cancer Center: This is a formal, educational contract that provides observation of cancer treatment modalities. Outcome is that nursing students will incorporate understanding of cancer treatment modalities and incorporate that knowledge into care of clients with cancer. Contact is Marlys Ohman, Director of Nursing.

Big Horn County Detention Center: This is an informal, community partnership that provides ABE detention center facility literacy services/programs. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

Big Horn County School District #1, 2, 3, 4: This is a formal work-based learning site-education major's agreement is to provide experiential learning opportunities for Education Majors. Measurement through INTASC standards and practicum grades. Contact is Education Faculty.

Big Horn County School District #1, 2, 3, 4, Park County School District #1, 6, 16 and Washakie County School District #1, 2: This is a formal, concurrent enrollment partnership that provides higher education opportunities for high school students, and recruitment. Outcome is 55 concurrent enrollment students enrolled in courses in FA/2002. Contact is Director of Extended Campus.

Big Horn County School District #1, 2, 3, 4, Park County School District #1, 6, 16 and Washakie County School District #1, 2: This is an informal partnership to promote mathematics. Outcome is for NWC to host high school and middle school students and administer the Herb Wolsborn Math Contest. Contact is Faculty-Neil Waite.

Big Horn County School District #1, Byron, Cowley, Burlington, Deaver Schools: This is an informal, inter-agency educational agreement and teacher training partnership to provide observation and an opportunity to turn theory into practice during semester long practicum. The outcome is the evaluation of student progress and performance by participating teachers, and assessment of program by teachers and administrators. Contact is Director of Education Field Placement-Mary Ann Wurzel.

Big Horn County School District #2 – Lovell BOCES: This is a formal, inter-agency educational agreement to provide recreation, credit and non-credit educational opportunities to the Lovell community. Program is evaluated through community feedback. Contact is the College president.

Big Horn County School District #2, Basin High School: This is a formal, dual enrollment agreement to facilitate matriculation, cooperation between institutions and mutual recruitment. Outcome is enrollment. Contact is Division Chair.

Big Horn County School District #2 - Lovell High School Music Department: This is an informal tech prep agreement for advanced placement in Music Theory courses. Contact is Faculty - Robert Rumbolz, Mike Masterson.

Big Horn County School District #2, Lovell Schools: This is an informal, inter-agency educational agreement and teacher training partnership to provide observation and an opportunity to turn theory into practice during

semester long practicum. Outcome is the evaluation of student progress and performance by participating teachers, and assessment of program by teachers and administrators. Contact is Director of Education Field Placement-Mary Ann Wurzel.

Big Horn County School District #3, Greybull Schools: This is an informal, inter-agency educational agreement, teacher training partnership to provide observation, and work-based learning experiences. Outcome is evaluation of student progress and performance by participating teachers, assessment of program by teachers and administrators. Contact is Director of Education Field Placement – Mary Ann Wurzel.

Big Horn County School District #2 Lovell High School: This is an informal, inter-agency community partnership to provide ABE services and programs to community members. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

Billings Career Center: This is a formal, tech prep agreement to provide students with advanced placement. Outcome is achievement of learning objectives and improved graduation rates.

Billings West High: This is a formal, work-based learning site (photography), to provide experiential learning opportunities. Outcome is enrollment and evaluation of learning objectives. Contact is Faculty – Craig Satterlee.

Buffalo Bill Historical Center: This is a formal, inter-agency educational agreement via a Memorandum of Understanding to provide community awareness and promotion of both agencies through the airing of Country Music Moment radio program. Outcome is anecdotal feedback, frequency of airing, and number of stations airing program. Contact is Dean of College Relations and Development.

Buffalo Bill Historical Center: This is an informal, inter-agency educational agreement to provide the community with information. Partners agree to share educational/event programming via each institution's news releases. Outcome is anecdotal feedback, number of news releases per year, general awareness, six BBHC employees interested in seeing NWC news releases, 60 NWC employees interested in seeing BBHC news releases. Contact is News Service Manager.

Buffalo Bill Historical Center: This is a formal, inter-agency educational agreement to share NWC's human resources as members of the BBHC's Enterprise Planning Committee. Outcome is occasional meetings, information sharing and joint planning activities. Contact is NWC Foundation Executive Director.

Buffalo Bill Historical Center: This is a formal contract for services agreement to provide the research and content for Country Music Moment radio spots to enhance the outreach of both institutions. Outcome is getting Country Music Moment spots on

air and community feedback. Contacts are Faculty – Renee Dechert, Mike Masterson, and Mark Kitchen, Dean of College Relations and Development.

Buffalo Bill Historical Center: This is an informal, community enrichment services agreement to provide Draper "Lunchtime Expeditions" lecture – Geologic Origin of Heart Mountain. Contact is Adjunct Faculty – Tom Oesleby.

Buffalo Bill Historical Center: This is a formal, contract for services in community enrichment to provide geologic demonstrations in the Draper Museum of Natural History. Contact is Adjunct Faculty – Tom Oesleby.

Buffalo Bill Historical Society: This is a formal, student internship agreement to provide students with work-based learning experiences and to promote research on Raptor Ecology. Outcome is evaluation of learning objectives. Contact is Faculty – Ron Hitchcock.

Buffalo Bill Historical Center: This is a formal, inter-agency educational agreement to provide work-based learning opportunities for students. Outcome is three internships per year in Publications Office of the BBHC. Contact is Faculty – Renee Tofoya.

Bureau of Land Management, Worland Resource Area: This is an informal, research agreement to provide joint research at the Black Mountain Archaeological District. Outcome is three – 10 day sessions associated with NWC Archaeological Field School. Contact is Adjunct Faculty – Judson Finley.

Carroll College: This is a formal, articulation agreement to share and update transfer information. Outcome is that this agreement facilitates transfer for one to five students annually. Contact is Associate Dean of Instruction.

Casper Kelly Walsh High School: This is a formal, BOCES agreement to provide advanced placement. Outcome is enrollments and ongoing assessments. Contact is Director of Extended Campus.

Central Montana Tech Prep Consortium: This is a formal, tech prep articulation agreement to provide a seamless pathway from high school to college vocational programs. Outcome is articulation agreements with five Montana High Schools. Contact is Director of Extended Campus.

Chadron State University: This is a formal, articulation agreement to share and update transfer information. Outcome is faculty and student surveys. Contact is Associate Dean of Instruction.

Child Care Centers and Preschools in Service Area: This is a formal agreement to provide classes needed for Child Development Authority (CDA). Contact is Faculty – Mary Ann Wurzel.

Cody Chamber of Commerce: This is an informal agreement to provide a work-based learning site that provides work-based learning opportunities for students. Contact is Director of Work-Based Learning.

Cody Transition School: This is an informal, community partnership to provide ABE services and programs – cross referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

College of Great Falls: This is a formal articulation agreement to share and update transfer information. Outcome is faculty and student surveys. Contact is Associate Dean of Instruction.

Colorado State University: This is an informal grant for transition services to develop and provide a program for high school students with disabilities who want to enroll in a post secondary institution. Offers training to high school staff and administration about the transition process. Outcome is high school students with disabilities have access to information about transition services at post secondary institutions. Contact is Deb Mills, Director of Student Success Program

Community College/Health Sciences Library Consortium: This is a formal grant (McMurry Foundation) to develop funds to create a health sciences database to meet research needs of our patrons. Outcome is Academic Search Premier (online database) featuring 4,365 periodicals with 3,432 full text and 3,228 peer reviewed. Contact is NWC Library Director.

Deaconess Hospital: This is a formal, educational contract to provide nursing care of pediatric clients. Outcome is that nursing students are able to assess growth and development of the pediatric client as well as observe the teaching of the diabetic child and family. Contact is Director of Nursing – Marlys Ohman.

Department of Employment Cody and Worland Employment Resources Centers: This is an informal, inter-agency community partnership (DWS) to provide ABE services and programs to eligible adults – cross referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

Department of Family Services: This is an informal inter-agency partnership (DWS) to provide ABE services and programs to eligible adults – cross referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

Department of Vocational Rehabilitation: This is an informal inter-agency partnership (DWS) to provide ABE services & programs to eligible adults – cross referral network. Outcome is TABE or BEST assessments of

students/clients and educational gain. Measurement through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

Engineering Associates of Cody: This is an informal, inter-agency sponsorship to promote study in mathematics. Outcome is sponsorship of Math Counts contest for seventh and eighth graders. Contact is Faculty – Dave Skinner.

Farm Service Agency/USDA: This is a formal, inter-agency educational agreement to conduct production and financial management training for Farmers Home Administration borrowers. Outcome is to provide training that meets the learner outcomes specified by FSA. Contact is Agriculture, Technology, and Business Division Chair – Dr. Vernon Dooley.

Franklin University: This is a formal articulation agreement to provide student opportunities to receive BS degrees through distance education and to provide smooth transfer. Contact is Associate Dean of Instruction.

Greybull Public Library: This is an informal, community partnership to provide ABE services and programs to eligible adults – cross referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

Homesteader Museum: This is an informal grant (Humanities and Smithsonian) to sponsor a traveling Smithsonian exhibit, "Barn Again" and accompanying related programs and panel discussion. Outcome is exhibit and several programs related to barns and the importance of agriculture in our area. Contact is Library Director.

Homesteader Museum: This is a formal work-based learning site-independent study in History agreement to provide students with experiential learning experiences in history. Outcome is two-credit training for one student. Contact is Faculty – Jeremy Johnston.

Hot Springs County (Big Horn Clinic): This is a formal, educational contract to provide nursing students with clinical experiences. Outcome is to have continual contracts with these facilities. Students have not been placed in the facility for two academic years. Contact is Director of Nursing – Marlys Ohman.

Independent Electrical Contractors: This is a formal, inter-agency educational agreement to provide workforce training in specified fields. Outcome is job placement following successful completion of training. Contact is Director of Extended Campus.

Lovell Chronicle: This is an informal, work-based learning site, internship in journalism to provide students with experiential learning opportunities through sports writing. Involves one student in fall semester. Contact is Faculty – Dennis Davis.

Montana State University – Billings: This is a formal, articulation agreement to facilitate transfer of Education Majors. The outcome is satisfied transfer students and performance data from registrar. Contact is Faculty – Kathy Williams.

Montana State University – Billings: This is a formal, articulation agreement to promote smooth transfer through information and articulation. Contact is Associate Dean of Instruction.

Montana State University – Bozeman: This is a formal, dual admissions agreement to promote smooth transfer through information, advising and articulation. Contact is Associate Dean of Instruction.

National Outdoor Leadership School (NOLS): This is a formal articulation agreement to provide a pathway for outdoor education degree-seeking students from specialized education courses to college program. Measurement is annual review of curriculum as it applies to career field. Contact is Director of Extended Campus.

New Horizon's Health Care: This is a formal, educational contract to provide nursing students with clinical experiences. Outcome is that freshman and sophomore students receive "hands-on" patient care experiences. The facility is used two days a week each semester. Contact is Director of Nursing – Marlys Ohman.

North Big Horn Hospital: This is a formal, educational contract to provide clinical experience for Certified Nurse Assistant students. Outcome is that Certified Nurse Assistant students will incorporate classroom instructions into the basic care of the acute care client. Contact is Director of Nursing – Marlys Ohman.

Northern International Livestock Exhibition – NILE: This is a formal, inter-agency contract with Block and Bridle Club to provide a quality competition for students. Outcome is a Quality Livestock Contest. Contact is Faculty – Randy Violett.

Northwest Wyoming School Districts: This is a formal, tech prep articulation agreement to provide advanced placement. Outcome is the achievement of learning objectives and improved graduation rates. Contacts are Director of Extended Campus and individual program coordinators.

Northwest Wyoming Visual and Graphic Arts Consortium (15 Wyoming High Schools): This is a formal, tech prep articulation to provide higher education opportunities for high school students, and recruit high school students by providing seamless pathway from high school to college in CAD, photography, and graphic arts. Contacts are Director of Extended Campus and individual program coordinators.

NOWCAP Migrant/Seasonal and Early Head Start Programs: This is an informal, inter-agency community partnership to provide ABE services &

programs to eligible adults – cross referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

NOWCAP Washakie County Even Start Program: This is a formal, Even Start program grant: signed Partner/ABE Service Provider agreement to provide ABE services and programs as adult component of comprehensive family literacy program – cross referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

NWC Foundation: This is a formal, Memorandum of Understanding with private, nonprofit corporation to articulate partnership between the two entities. Outcome is a working relationship between entities, and periodic review. Contacts are President and Dean of College Relations and Development.

Park County Detention Center: This is an informal, inter-agency agreement-community partnership to provide ABE literacy services/programs to detention center. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

Park County Museum Board: This is a formal, inter-agency educational agreement to provide observation and experiential learning opportunities for education majors. Outcome is four internships, two with Park County Archives and two with Homesteader Museum. Contact is Faculty – Chris Finley.

Park County School District #16, Meeteetse Schools: This is an informal, inter-agency educational agreement, to provide teacher-training partnerships. Outcome is evaluations of student progress and performance by participating teachers. Assessment of program by teachers and administrators. Contact is Director of Education Field Placement - Mary Ann Wurzel.

Park County School District #1 - Powell High School: This is a formal tech prep articulation agreement to provide higher education opportunities for high school students, recruit high school students by providing seamless pathway from high school to college vocational programs. Outcome is Advanced Placement. Contact is Faculty - Carolyn White.

Park County School District #1 - Powell High School: This is a semi-formal work-based learning site agreement to provide experiential learning opportunities for students. Contact is Faculty - Duane Fish.

Park County School District #1 - Powell Middle School: This is an informal educational program - Students in Free Enterprise (SIFE) provides students with experiential and community service opportunities and strengthen relations between college and local schools, and assist students with reading. Measurement

is school feedback and student reports. Contacts are Faculty - Belinda Kolb, Jan Kraft, Dean Bruce.

Park County School District #1 - Powell Schools: This is a formal training contract to provide team training with DELTA (Dedicated to Experiential Learning through Adventure). Outcome is five annual contracts. Contact is Faculty - Scott Feyhl.

Park County School District #1, 6 - Powell and Cody High Schools: This is an informal inter-agency educational agreement to provide individual transition meetings for students with disabilities, varying in number per year. Outcome is to schedule appointments for individual visits to NWC. Contact is Director of Student Success Center.

Park County School District #1, Powell Schools: This is an informal inter-agency educational agreement, teacher training partnership to provide experiential learning and observation for education majors. Outcome is the evaluation of student progress and performance by participating teachers; Assessment of program by teachers and administrators. Contact is Director of Education Field Placement - Mary Ann Wurzel.

Park County School District #1/NWC Powell Valley Community Education: This is a formal Board of Cooperative Educational Services (BOCES); PCSC#1 and NWC agreement that offers online noncredit enrichment classes and community education services, driver education programs, organize Powell Community Health Fair. Improves public relations with community. Encourages lifelong learning. Utilizes facilities for educational purposes when not used by credit classes. College receives goodwill credit for PVCE services provided. Encourages community members to become familiar and comfortable with the campus and the concept of going to school and eventually attending college classes. Outcome is 1406 enrollments in enrichment programs, 2474 participants in Powell Health Fair, 30 driver education students, 40 benefited from Operation Lifesaver safety presentations. Contacts are NWC Board Members on BOCES board: Jim Vogt, Brad Bonner. Board members report to NWC President and NWC Board of Trustees. PVCE Coordinator: Ingrid Eickstedt

Park County School District #6, Cody High School: This is a formal cooperative education agreement to provide educational programs for schools. Contact is Faculty - Duane Fish.

Park County School District #6, Cody High School and Big Horn County School District #4, Riverside High School: This is a formal tech prep articulation agreement to provide higher education opportunities for high school students and to provide certified technicians for workforce. Measurement is the annual review of enrollments. Contact is Director of Extended Campus.

Park County School District #6, Cody Middle School: This is an informal community service agreement to give geological demonstrations to

Mrs. C. Hicks' science classes, Cody Middle School. Measurement is student-learning outcomes (by Hicks). Contact is Adjunct Faculty, Tom Oesleby.

Park County School District #6, Cody Schools: This is an informal inter-agency educational agreement, teacher-training partnership to provide observation, theory into practice experiences, semester practicum. Outcome is the evaluation of student progress and performance by participating teachers. Assessment of program by teachers and administrators. Contact is Director of Education Field Placement - Mary Ann Wurzel.

Phi Theta Kappa International: This is a formal community service-educational agreement to provide scholarships and leadership training for students. Contact is Faculty - Jan Kraft.

Photographic Imaging Education Association: This is an informal agreement to provide community service-educational workshops in order to share educational resources. Measurement is 40-60 students and other instructors benefit. Contacts are Photo department instructors.

Powell AAU Volleyball Club: This is an informal agreement to provide community service and work-based learning site for experiential learning opportunities for students and providing volunteer help to the club. Contact is Faculty - Floyd Young.

Powell Boys and Girls Club: This is an informal agreement to provide community service-work-based learning site for experiential learning opportunities for students and providing volunteer help to the club. Contact is Faculty - Floyd Young.

Powell Chamber of Commerce: This is an informal community service agreement that provides newsletter contributions, community service projects, and internships. Contact is Business Department.

Powell FFA: This is a semi-formal agreement to provide community service educational program that includes assistance with livestock coaching. Measurement is to place in the top five at State. Contact is Faculty - Randy Violett.

Powell Hospital and Nursing Home, Park County School District #1 - Powell Public Schools: This is an informal community service agreement providing experiential learning opportunities for students. Measurement is portfolio assessment. Contact is Faculty - Floyd Young.

Powell Hospital and Nursing Home, Park County School District #1 - Powell Public Schools: This is an informal inter-agency agreement to share childcare services at the Child Care Center. Outcome is increased enrollment. Contact is Alana VanGrinsven, Director of Child Care Center.

Powell Recreation District: This is an informal agreement to provide a community service educational-work-based learning site for experiential learning opportunities for students and providing no cost help for the recreation district. Measurement is portfolio assessment. Contact is Faculty - Floyd Young.

Powell Rotary Club: This is an informal agreement to provide community service-educational and cultural programs for support of International Students at Northwest College. Outcome is "Welcome" Party for International students to meet Rotarians (community members). Contact is Faculty - Harriet Bloom-Wilson.

Powell Valley Health Care: This is a formal educational contract to provide nursing students with clinical experiences. Outcome is that nursing students receive "hands-on" patient care experiences in order to meet course outcomes of care of the acute and chronically ill client as well as the long term resident. Contact is Director of Nursing - Marlys Ohman

Powell Valley Health Care: This is a formal preceptorship to provide nursing students with clinical experiences. Outcome is preceptors in the OR, ER, Home Health, OB, and Medical/Surgical who have had orientation to the role of preceptor are used in a one-on-one setting to provide sophomore nursing students with hands-on clinical experiences in an otherwise observational setting. Contact is Director of Nursing - Marlys Ohman.

Public Health Nursing (Big Horn, Park, & Washakie Counties): This is a formal educational contract to provide nursing students with clinical experiences. Outcome is that nursing students choose to use the Public Health Nursing Department as part of their community health experience as a means to meet course outcomes. Contact is Director of Nursing - Marlys Ohman.

Rocky Mountain College, Billings, Montana: This is a formal, educational agreement to provide articulation in computer science programs and promote smooth transfer. Outcome is that success is measured by mutual benefit to students and institution and student success overall. Contact is Faculty - Lisa Satterlee, Carolyn White.

Rocky Mountain College, Billings, Montana: This is a formal articulation agreement to provide transfer information to student and faculty. Outcome is that this agreement facilitates transfer for three to 10 students annually. Contact is Associate Dean of Instruction.

Rocky Mountain High School, Greybull High School Music Departments: This is a formal tech-prep articulation agreement for music to provide advanced placement. Outcome is achievement of the learning objectives and improved graduation rates. Contact is Faculty - Robert Rumbolz.

Shoshone Learning Center: This is an informal inter-agency educational agreement to provide ABE services & programs - cross referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

Sierra Trading Post: This is a formal tuition reimbursement program that provides mutual benefit to NWC and Sierra to promote education. Outcome is that Sierra Trading Post employees attending NWC are reimbursed for their tuition on a scale according to their GPA. Contact is Dean of Students.

Sonlight Shelter Foster Agency (Boys' and Girls' Homes): This is an informal inter-agency educational agreement to provide ABE educational services and programs to qualified youth. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

South Central Montana Tech Prep Consortium: This is a formal tech prep articulation to provide higher education opportunities for high school students, recruit high school students by providing seamless pathway from high school to college vocational programs. Outcome is articulation agreements with 14 Montana High Schools and placement of 20-50 students annually. Contact is Director of Extended Campus.

South Central Montana Tech Prep Consortium: This is a formal tech prep articulation in agriculture to facilitate matriculation, advance placement. Outcome is advanced placement. Contact is Agriculture, Technology and Business Division Chair - Vernon Dooley.

St. Vincent's Hospital: This is a formal educational contract to provide nursing students with clinical experiences in the Pediatric setting. Outcome is that Nursing students are able to care for the pediatric client in an acute care setting. Contact is Director of Nursing - Marlys Ohman.

Teaching Training with Teams, Themes and Technology - T5 (8 colleges in MT & WY): This is a formal federal grant to promote the use of technology by faculty and students through incentives and educational programming. Outcome is formal data collected by MSU-Billings. Contact is Faculty - Kathy Williams.

Northwest Graphics Consortium: This is formal tech prep articulation to facilitate matriculation, and advance placement. See website at http://tech.nwc.cc.wy.us. Outcome is 30 college/high school members. Contact is Director of Extended Campus/ Faculty - Craig Satterlee.

Turpentine Creek Wildlife Refuge, Arkansas - Emily McCormick: This is a formal student internship agreement to provide students with a work-based learning opportunity. Outcome is the achievement of the learning objectives. Contact is Faculty - Ron Hitchcock.

U.S. Fish & Wildlife - Mike Jimenez: This is a formal student internship agreement to provide students with a work-based learning and research opportunity-Wolf Project. Outcome is the achievement of the learning objectives. Contact is Faculty - Ron Hitchcock.

U.S. Geological Survey - Kate Schoenecker: This is a formal student internship agreement to provide students with a work-based learning opportunity- Bighorn sheep mortality. Outcome is the achievement of the learning objectives. Contact is Faculty - Ron Hitchcock.

University of Montana: This is a formal articulation agreement to transfer information shared and updated. Outcome is that this agreement facilitates transfer for five to twenty students annually. Contact is Associate Dean of Instruction.

University of Northern Colorado: This is a formal articulation agreement to transfer information shared and updated. Contact is Associate Dean of Instruction. Outcome: This agreement facilitates transfer for one to five students annually.

University of Wyoming: This is a formal agreement for block transfer and common course numbering to transfer agreement for students with AA or AS degree. Outcome is the transfer of data provided annually. Contact is Associate Dean of Instruction.

University of Wyoming: This is a formal inter-agency agreement-Center for Technology and Innovation-University of Wyoming to provide classroom space for UW Extended Campus Education Program.

University of Wyoming College of Education Advising Office: This is an informal agreement to facilitate successful transfer for students. -Outcome is that this agreement facilitates transfer for five to 20 students annually. Contact is Kathy Williams, Faculty.

University of Wyoming - Elementary Education: This is a formal inter-agency agreement to provide courses needed as prerequisites for site bound students. Outcome is the number of students entering program. Contact is Dean of Instruction.

University of Wyoming, Frison Institute: This is an informal research agreement to conduct joint research at the Black Mountain Archaeological District. Outcome is three 10-day sessions associated with NWC Archaeological Field School. Contact is Adjunct Faculty - Judson Finley.

University of Wyoming Libraries: This is a formal inter-agency agreement to provide space for UW computer for UW students to research library databases. Contact is Kay Carlson, Library Director.

Utah State University: This is a formal articulation agreement to share and update transfer information. ~~This is a formal articulation agreement to transfer information shared and updated.~~ Outcome is that transfer data is provided annually. Contact is Associate Dean of Instruction.

Veterans Oral History Project: This is a formal agreement to assist in local history project by agreeing to house oral history tapes of veterans of wars. Outcome is to

safely house and catalog tapes in archives of library. Contact is Library Director.

Washakie County Detention Center: This is an informal community partnership to provide ABE detention center literacy services/programs. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

Washakie Memorial Hospital: This is a formal educational contract to provide nursing students with clinical experiences. Outcome is that nursing students are able to provide client care in an acute care setting. Contact is Director of Nursing - Marlys Ohman.

West Park Hospital: This is a formal preceptorship agreement to provide nursing students with clinical experiences. Outcome is that preceptors in the OR, ER, Home Health, OB, and Medical/Surgical who have had orientation to the role of preceptor are used in a one-on-one setting to provide sophomore nursing students with hands-on clinical experiences in an otherwise observational setting. Contact is Director of Nursing - Marlys Ohman.

West Park Hospital-Long Term Care: This is a formal educational contract to provide nursing students with clinical experiences. Outcome is that nursing students receive "hands-on" patient care experiences for the purpose of meeting learning outcomes of care of the geriatric client. Contact is Director of Nursing - Marlys Ohman.

Whitehall Ledger: This is a formal internship agreement to provide student field experience in journalism. Outcome is participation by one to five students annually. Contact is Faculty - Dennis Davis.

Wyoming Archaeological Society, Absaroka Chapter: This is an informal research agreement to conduct joint research at the Platt Archaeological Site. Outcome is a 10-day session shared by NWC students and WAS members. Contact is Adjunct Faculty - Judson Finley.

Wyoming Mathematics Coalition: This is an informal articulation agreement to provide ongoing meetings of K-16 math educators. Contact is Faculty - Nancy Walker.

Wyoming Professional Teaching Standards Board: This is a formal journalism endorsement program to provide public school journalism teachers a method to obtain their journalism endorsement. Outcome is two online classes and one summer in-person class taught in conjunction with Journalism Jump Start. Contact is Faculty - Dennis Davis / Director, Extended Campus.

Wyoming State Library: This is a formal inter-agency agreement to share resources of libraries in state by joining a consortium (WYLD). Outcome is the provision of online catalog and databases that give access to all state residents.

Contact is Library Director.

Wyoming State Library: This is a formal grant (LSCA funds) to help sponsor the Big Horn Basin Library Conference held annually. Measurement is attendance and evaluation. Contact is Library Director.

Yellowstone Art Museum: This is an informal educational agreement to provide art students with out-of-classroom educational opportunities. Contact is Faculty - Jen Champlin.

Yellowstone Public Radio: We are exploring a partnership to help operate KEMC translator with NWC-originated programming. This agreement would be an educational experience for NWC students, Wyoming-originated programming for the KEMC public radio audience. Formal agreement is pending FCC action to lift the current freeze on new FM licenses. Contact is Faculty - Dennis Davis.

Wyoming State Department of Employment: This is a formal outcome assessment agreement to determine students' postgraduate wages. Contact is Dean of Instruction.

ACADEMIC COMMUNITY SERVICE

Absaroka Head Start: This is an informal community service agreement to provide Tutor/Aid for Spanish speaking children. Contact is Faculty - Mary Ellen Ibarra-Robinson.

Alliance for Economic Development: This is a formal committee service-membership for the retail study for a local business – The Powell Mercantile. Contact is Faculty - Dean Bruce.

America Reads: This is an informal community service-educational program to provide assistance for low readers in Powell Elementary Schools and to provide experiential learning opportunities for NWC students. Contact is Faculty - Kathy Williams.

Big Horn Basin Orthopedic Clinic: This is an informal community service-educational work-based learning site to provide experiential learning opportunities for students. Measurement is the evaluation of learning outcomes. Contact is Faculty - Floyd Young.

Big Horn Canyon National Recreation Area: This is a formal community service agreement to prepare interpretive wayside signs as a student project. Outcome is that over twenty students since 1994 have developed 15-17 signs for the area. Contact is Faculty - Renee Tafoya.

Billings Career Center: This is a formal community service-educational workshops agreement to provide educational programs in visual communication and recruiting.

Outcome is attendance by 100-150 high school students. Contact is Faculty - Craig Satterlee.

Billings Media Group, Billings Gazette, Yellowstone Gallery, KEMC: This is an informal community service-educational program to provide opportunities to observe various media companies. Contact is Faculty - Morgan Tyree.

Billings Senior High School: This is a formal community service-educational workshops agreement to provide educational programs in visual communication and recruiting. Outcome is attendance by 100-175 high school students. Contact is Faculty - Craig Satterlee.

Billings & Southern Montana Area Public Schools: This is a formal contract for adjudication of musical solos and ensembles of over 1100 Montana music students to provide feedback and ratings for music students and teachers. Evaluate levels of performance. Outcome is that music performance is improved and many students & teachers are met. Feedback goes both ways. Montana teachers get to observe us at work and we get to know what the level is at the various schools. Contacts are Faculty - Mike Masterson & Neil Hansen.

Billings West High: This is a formal community service-educational workshops agreement to provide educational programs in visual communication and recruiting. Outcome is attendance by 70-125 high school students. Contact is Faculty - Craig Satterlee.

Buffalo Bill Historical Center: This is a semi-formal community service agreement to provide entertainment for the annual BBHC Christmas open house and familiarize students with BBHC and Cody Community. Contacts are Faculty - Mike Masterson, Ronnie Bedford.

Buffalo Bill Historical Center/Cody Chamber of Commerce: This is an informal community service agreement to provide volunteer assistance to facilitate BBHC art sale. Outcome is the connection to professional world and service. Contact is Faculty - Jen Champlin.

Cedar Mountain Center: This is an informal community service – educational program agreement to provide educational programs on alcohol and drugs in classrooms. Contact is Kathy Laird, Counselor.

City of Cody Parks Department: This is a semi-formal agreement for community service-educational projects to provide students with experiential learning project-interpretive wayside signs. Outcome is that twelve signs were written & designed for Cody "Quad" parking area. Proposals were given to City Parks Director. Contact is Faculty - Renee Tafoya.

Cody Recreation District: This is an informal community service agreement for providing experiential learning opportunities for students and providing no cost help to the schools. Contact is Faculty - Floyd Young.

Crisis Intervention Services: This is a formal community service agreement to provide both oral and written Spanish translation to Crisis Intervention Services. Contact is Faculty - Mary Ellen Ibarra-Robinson.

Custer National Forest: This is a formal agreement for a community service-educational project to provide students with experiential learning opportunities and inform public through interpretive wayside signs. Outcome is that three students created three signs written and designed for Winter Elk Refuge near Red Lodge. Completed & installed 2002. Contact is Faculty - Renee Tafoya.

Homesteader Museum: This is an informal community service agreement to provide students experiential learning opportunities through web-site design for museum. Contact is Faculty - Jen Champlin.

Homesteader Museum: This is an informal community service agreement to present a program to museum board on Elk Basin Petroleum Geology. Contact is Faculty – Tom Oesleby, Adjunct.

Homesteader Museum: This is an informal community service agreement to use museum fossil collection as basis of a geology lab exercise for NWC students. Contact is Faculty – Tom Oesleby, Adjunct.

~~**Jan Thaw**: This is a formal community service-educational Board of Directors agreement to provide educational programs through workshops. Contact is Faculty - Randy Violett.~~

Kiwanis: This is an informal community service agreement to promote and participate in community service projects. Contact is Faculty - Dean Bruce.

Lewistown High School, Montana: This is a formal agreement for community service-educational workshops to provide high schools students with educational program and promote college attendance. Outcome is participation of 200-300 high school students. Contact is Faculty - Craig Satterlee.

Lions Club: This is an informal community service-educational program, Career Days agreement to promote and participate in Community Service projects. Contact is Faculty - Dean Bruce.

Moorcroft Schools: This is a formal community service-educational workshops agreement to provide high school students with educational programs and promote college attendance. Outcome is participation of 100-200 high school students. Contact is Faculty - Craig Satterlee.

Park County Library System: This is an informal agreement to belong to a holds group with Park County Library System; thus allowing NWC students and Park County residents to put holds on library records from either system. This agreement facilitates research and access to information for all residents of Park County. Contact is Kay Carlson, Library Director.

Park County School District #1, Parkside Elementary: This is an informal community service-educational agreement to provide elementary schools with a Spanish speaking Teacher's Aid. Contact is Faculty - Mary Ellen Ibarra-Robinson.

Park County School District #1 – Powell Elementary Schools (Westside): This is an informal community service agreement to provide elementary school students with geologic field trip to the North Fork, using "Kid's Rock" geologic coloring book. Outcome is the work done by the elementary students/achievement of learning objectives. Contact is Faculty – Tom Oesleby, Adjunct.

Park County School District #1 - Powell Elementary Schools: This is an informal community service agreement to provide art students with community service and experiential learning opportunities through after school art classes for elementary school students. Provide elementary school students with art education. Outcome is work done by the elementary students/achievement of learning objectives. Contact is Faculty - Jen Champlin.

Park County School District #1 - Powell Elementary Schools: This is an informal community service agreement for providing experiential learning opportunities for students and providing no cost help to the schools. Contact is Faculty - Floyd Young.

Park County School District #1 - Powell High School: This is an informal agreement for community service educational-work-based learning site for providing experiential learning opportunities for students and providing no cost help to the schools. Contact is Faculty - Floyd Young.

Park County School District #1 - Powell Middle School: This is an informal agreement for community service educational-work-based learning site for providing experiential learning opportunities for students and providing no cost help to the schools. Contact is Faculty - Floyd Young.

Park County School District #1 - Southside Elementary: This is an informal community service agreement to provide a Tutor/Aid for Spanish speaking students. Contact is Faculty - Mary Ellen Ibarra-Robinson.

Park County School District #1 - Westside Elementary: This is a formal agreement for community service-educational enrichment classes to provide experiential learning opportunities for students and to provide educational opportunities for elementary school students. Contact is Faculty - Mary Ellen Ibarra-Robinson.

Park County School District #1 - Westside Elementary: This is an informal community service agreement to provide elementary schools with a Spanish speaking Teacher's Aid. Contact is Faculty - Mary Ellen Ibarra-Robinson.

Park County School District #1 – Westside Elementary: This is an informal educational/enrichment agreement to provide education enrichment for

fourth and fifth grade students through a Reader's Theatre after school program. Introduce students at an early age to the enjoyment of literature and gain comfort in oral presentations. Provide college students with an opportunity to share their talents. Outcome is that 12 elementary school students participated and three college students. Elementary school students performed a Reader's Theatre for an audience. Contact is Faculty - Robert Becker.

Park County School District #6, Cody High School: This is an informal agreement for community service educational-Career Day presentations to provide educational programs in business to public school students and promote college attendance. Contact is Business Department.

Powell Chamber of Commerce: This is an informal agreement for community service-cultural-concerts and community sing-a-longs. Students recognize the need to serve others with their abilities. Contacts are Faculty - Jan Kliewer, Mike Masterson.

Powell Rotary Club: This is an informal community service agreement to participate in and promote community service projects. Outcome is improved public relations. Contact is Faculty - Belinda Kolb.

Powell USA Wrestling Club: This is an informal agreement for community service educational-work-based learning site to provide experiential learning opportunities for students and providing no cost help to the club. Contact is Faculty - Floyd Young.

Wyoming Art Teachers & Students Association: This is a formal service to profession, promote art education agreement to provide information about higher art education to high school students, potential recruiting. Outcome is attendance, return requests, students enrolled. Contacts are Faculty - John Giarrizzo, Jen Champlin.

Wyoming High School Activities Association: This is a formal community service -educational -Forensics Tournament Administration agreement to provide Forensics Tournament Administration services to high schools. Outcome is participation of 30+ high schools and 300 students and the successful completion of tournament. Contact is Faculty - Duane Fish.

Wyoming High School Activities Association: This is an informal community service agreement to provide a pool of trained officials. Outcome is for students to become registered officials with the Wyoming High School Activities Association. Contact is Faculty - Jim Zeigler.

Wyoming High School Journalism Conference: This is an informal community service-educational-workshops agreement to promote visual communication education. Outcome is the participation of 400-600 students annually at this event. Contact is Photo department instructors.

Wyoming High School Student Press Association WHSSPA: This is an informal community service-educational conference agreement to provide information on higher education to high school students. Outcome is potential student recruitment. Contact is Faculty - Dennis Davis.

WORKBASED LEARNING AND WORFORCE DEVELOPMENT

Advanced Communication Technology: This is an informal workforce training agreement for the delivery of DDI leadership training for management. Outcome is certificate of completion. Contact is Director, Workforce Development.

American Capital Access: This is a formal agreement with the Center for Technology and Innovation (CTI), Incubator to share resources-space utilization. Outcome is space and support provided for two employees for twelve months. Contacts are Director of Workforce Development and Dean of Administrative Services.

American Pacific Tours: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is a long-term relationship and American Pacific Tours has made donations to the foundation for international students. Contact is Director of Work-Based Learning.

Big Horn County School District #1, 2, 3, 4: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for Business Office Technology, Network Technician Option students in local area school districts IT offices.6 to 10 students are placed each year.~~for students.~~ Contact is Director of Work-Based Learning.

Big Horn County School District #2 - Lovell High School: This is a semi-formal School-to-Careers Partnership that provides for NWC's support and voice on the Lovell School-to-Careers Board. Outcome is enhanced relationship with Lovell schools. Contact is Director of Work-Based Learning.

CISCO: This is a formal agreement with the Cisco Networking Academy to provide credit or non-credit preparation for CCNA Certification. Outcome is provides verified skills certificate for Cisco students in a networked lab. Contact is Associate Director, Workforce Development – Marla Muscio.

City of Cody: This is a formal Workforce Development agreement to provide training in Supervisor Series, Customer Service, and Web Design. Outcome is the completion of three specialized training sessions. Contact is Director, Workforce Development.

City of Powell: This is a formal Workforce Development agreement to provide customized training in various Microsoft Office Applications. Outcome is four trainings with a total of 29 attendees. Contact is the Director, Workforce Development.

City of Worland: This is a formal grant for employment advancement through Access to Technology grant proposal. Outcome is improved communications and collaboration for workforce training needs. Contact is Director, Workforce Development.

Cody Chamber of Commerce: This is an informal agreement with the Workforce Development and Technology Committee for collaboration on Workforce Development and Technology projects. Outcome is improved communications and collaboration for workforce training needs. Contact is Director, Workforce Development.

Community First National Bank: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is student placement at worksite where classroom theory is practiced in the workplace. Contact is Director of Work-Based Learning.

Department of Vocational Rehabilitation: This is an informal inter-agency agreement-space sharing agreement to provide office space for Vocational Rehabilitation to meet their clients on campus. Outcome is compliance with WIA laws and ease of access to students that are attending school through Voc Rehab funding. Contact is Director of Work-Based Learning.

Department of Vocational Rehabilitation: This is a semi-formal contract training agreement to provide training to clients that allows them to successfully enter job market. Outcome is an Office Support Specialist Certificate for 240-hour training. Contact is Director, Workforce Development.

Department of Workforce Services: This is a formal grant agreement to provide office support, specialist training and certification for unemployed individuals. Outcome is two sessions complete and one in progress (38 students total). Contact is Director, Workforce Development.

Disney World: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is student placement in the Disney program. Contact is Director of Work-Based Learning.

DRS Computer Company: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is student placement at worksite where classroom theory is practiced in the workplace. Contact is Director of Work-Based Learning.

Dude Ranchers Association: This is an informal workforce training agreement to provide computer training to employees to improve job skills. Outcome is certificate of completion to participants. Contact is Director, Workforce Development.

First National Bank and Trust: This is an informal workforce training agreement to provide training to employees and support in community efforts. Outcome is

successful opening of call center certificates of completion. Contact is Director, Workforce Development.

Hamilton Stores: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is student placement at worksite where classroom theory is practiced in the workplace. Contact is Director of Work-Based Learning.

Heart Mountain Eye Clinic: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Holiday Inn-Blair Hotels: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Lovell Police Department: This is an informal workforce training agreement to provide customized training to emergency services personnel from throughout the state. Outcome is certificates of completion for C.E.U. credits. Contact is Director, Workforce Development.

Lovell Recreation Department: This is an informal workforce training agreement to provide computer training to employees to improve job skills. Outcome is a certificate of completion. Contact is Director, Workforce Development.

Lyle Bischoff – Powell Veterinary Services: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Making Tracks: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Microsoft Corporation: This is a formal Authorized Microsoft Testing Center agreement to provide Microsoft Testing for Certification. Outcome is Microsoft Office Specialist Certifications. Contact is Director, Workforce Development.

National Park Service: This is a semi-formal work-based learning site agreement to provide work-based learning (noxious weeds, GIS technician, Bighorn sheep) opportunities for students. Outcome is academic credit for students deepening their

content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

North Big Horn Hospital: This is a formal grant and Workforce Development agreement to provide Certified Customer Service Specialist Training to 21 students. Outcome is ten college credits earned. Contact is Director, Workforce Development.

North Big Horn Hospital and New Horizons Care Center: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

NOWCAP: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Park County Archives: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Park County Museum Board: This is an agreement being developed for MOU/cost share agreement for work-based learning sites to provide work-based learning opportunities for students -- where students are able to make a small wage. Outcome is projected to be four placements per term, two in the Homesteader Museum in Powell and two in the County Archives in Cody. Contact is Director of Work-Based Learning.

Park County School District # 1: This is a formal workforce development agreement to provide training to upgrade computer skills for district personnel. Outcome is certificates of completion provided to verify upgraded skills. Contact is Director, Workforce Development.

Park County School District #1 - Powell High School: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is placement of Business Office Technology, Network Technician Option students in local area school district IT offices. One to two students are placed each year. Contact is Director of Work-Based Learning.

Park County School District #1 - Powell High School: This is a formal Workforce Development & concurrent enrollment agreement to provide Certified Customer Service Specialist Training. Outcome is ten college credits earned. Contact is Director, Workforce Development/Business Department.

Park County School District #1 – Westside Elementary: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Park County School District #6 - Cody High School: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is placement of Business Office Technology, Network Technician Option students in local area school district IT offices. One to two students are placed each year Contact is Director of Work-Based Learning.

Park County School District #6, Cody High School: This is a formal School-to-Careers Partnership that provides for NWC's support and voice on the Cody School-to-Careers Board. Contact is Director of Work-Based Learning.

Park County School District #6, Cody High School: This is a formal workforce development agreement to provide Certified Customer Service Specialist training to Cody High School students. Outcome is instruction provided to students. Contact is Director, Workforce Development.

Powell Chamber of Commerce: This is a formal community service-membership to provide the College link with community and business activities. Outcome is improved communications and collaboration between the college and the chamber. Various contacts.

Powell Chamber of Commerce: This is an informal Workforce Development agreement to disseminate information regarding Center for Technology and Innovation and promote communication. Outcome is improved communications and collaboration for workforce training needs. Contact is Director, Workforce Development.

Powell Hospital: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Contact is Director of Work-Based Learning.

Powell Valley Economic Development Alliance: This is an informal Workforce Development and Center for Technology and Innovation agreement to provide a Center for Technology and Innovation Incubator and other projects as well as promote economic development in the community. Outcome is increased workforce training opportunities in response to demands. Contact is Director, Workforce Development.

RT Communications: This is a formal agreement for grant support. Outcome is employment advancement through access to technology and improved communications and collaboration for workforce training. Contact is Director, Workforce Development.

Shoshone National Forest: This is a formal Challenge Cost Share Agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. We have typically had one to two students placed each term. The success of this partnership has facilitated additional agreements with Shoshone National Forest and the National Park Service. Contact is Director of Work-Based Learning.

TCT West: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

TCT West: This is a formal agreement for grant support. Outcome is employment advancement through access to technology and improved communications and collaboration for workforce training. Contact is Director, Workforce Development.

Town of Lovell: This is a formal agreement for grant support. Outcome is employment advancement through access to technology and improved communications and collaboration for workforce training. Contact is Director, Workforce Development.

U.S. Fish and Wildlife: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. For the past four years we have had 1-5 students placed. Contact is Director of Work-Based Learning.

U.S. Geological Survey: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. One to two students are placed each year. Contact is Director of Work-Based Learning.

USDA Forest Service: This is a formal inter-agency educational agreement for the challenge cost-share agreement/student Internships. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. This partnership has increased communication and cooperation between NWC and the Forest Service. Contact is Director of Work-Based Learning.

Video Experience: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Washakie Mental Health: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students.

Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Western Area Power: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Western Sugar: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Whitehall Ledger: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Whitlock Construction: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Wolfe Tek Computer Services: This is a formal Center for Technology and Innovation, Incubator agreement to promote economic development through use of space in CTI Incubator. Contacts are Director, Workforce Development & Dean of Administrative Services.

Women in Business: This is an informal agreement to support club and partner in Career Expo in October 2003. Provide outreach opportunities and information for businesswomen. Outcome is a successful one-day expo. Contact is Associate Director, Workforce Development – Marla Muscio.

Wyoming Business Council: This is a formal Workforce Development and Training agreement to provide QuickStart, and DDI Leadership training and other Workforce programs. Outcome is successful implementation of the Certified Customer Service Specialist Program and implementation of DDI Leadership training. Contact is Director, Workforce Development.

Wyoming Job Network Cody Employment Center: This is a formal inter agency agreement for space sharing to provide Employment Center services on campus for students and community, compliance with WIA laws and provide space for ABE classes at distance sites. Outcome is job placement following successful completion of the training. Contacts are Director of Work-Based Learning, ABE Director, and Director, Workforce Development.

Yellowstone Academy: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

CULTURAL

Alberta Bair Theatre: This is an informal agreement with an educational/cultural facility to provide opportunities for students and staff to experience a variety of cultural performances each year. Outcome is participation by 20 to 30 students annually. Various contacts.

Big Horn Basin and Southern Montana Middle and Junior High Schools: This is a semi-formal agreement to provide Showalter Music Festival. Middle School students from the Big Horn Basin and Southern Montana come to the Northwest College campus for adjudication of instrumental and vocal solos and small ensembles. Outcome is to motivate students to improve their playing and understanding of music. Contact is Faculty - Neil Hansen.

Big Horn County School District #1, 2, 3, 4, Park County School District #1, 6, 16 and Washakie County School District #1, 2 Music Departments: This is a formal community service-cultural District Clinic Band, Concert Choir and Women's Choir agreement to provide an "Honors" musical experience for High School students. Provide music instruction through clinicians and hands-on experience. Outcome is a concert presentation. Contacts are Faculty - Neil Hansen, Mike Masterson, Jan Kliewer.

Billings Rimrock Opera Company: This is a formal contract for the professional performance for Billings regional public (Performance of Torendor Role in the Opera, Carmen). Outcome is the achievement of personal performance at the highest level for thousands of people at the Alberta Bair Theater in a full-fledged opera. Contact is Faculty - Jan Kliewer.

Buffalo Bill Historical Center: This is an informal educational-cultural enrichment agreement to enrich third year art student's education through informal tours of facility, and provide students with insights into professional art world. Contact is Faculty - Jen Champlin.

Buffalo Bill Historical Center: This is an informal educational-cultural enrichment agreement to enrich student's education through curator-guided tours, providing students with insights into careers in Art & Design. Contact is Faculty – Renee Tafoya.

Fremont County School District #25, Riverton High Schools: This is an informal community service-concert and recording of Bedford and Friends Jazz Performances as well as a cultural program to provide music education

through clinics and concert opportunities. Outcome is a performance and achievement of learning outcomes for clinics. Contact is Faculty - Ronnie Bedford.

Nicoloysen Art Museum, Casper: This is a contract to provide professional artwork – creating individual versions of buffalo for community display. The contract was initiated to raise money for the museum and raise conscience for art in the Casper community and the state. Outcome is the "Buffalo Walk" in Casper, an upcoming sale of the buffalo, and awareness of the quality of Northwest College art faculty. Contacts are Faculty - Lynn Thorpe, John Giarrizzo, Jen Champlin.

NOWCAP Headstart: This is an informal community service-cultural programs agreement in order to offer a cultural program and provide the community an opportunity to learn more about the Mexican culture. Outcome is participation of all NOWCAP Headstart enrolled children with college students in all Spanish classes and community members of Hispanic descent in two events annually. The children, students and community members cooperate in demonstrating the dress, language, food and customs of the various states of Mexico. Contact is Faculty - Mary Ellen Ibarra-Robinson.

NWC Foundation, Wyoming Arts Council: This is a formal community service-cultural education agreement to provide concerts by Civic Orchestra and Master Chorale in Powell, Cody, and Lovell. Outcome is concert attendance, community giving, and community performers. Contact is Faculty - Jan Kliewer.

Park County: This is an informal community service-cultural event called the "Festival of Trumpets" to provide high school students and adult amateurs opportunity to participate and learn from professional musicians through performance, clinics, workshops and rehearsals. Outcome is a performance and achievement of learning outcomes for clinics. Contact is Faculty - Neil Hansen.

Park County Arts Council: This is an informal inter-agency educational agreement to share Park County Arts Council event programming with NWC employees via forwarded PCAC news releases. Outcome is anecdotal feedback, number of news releases/year, and general awareness. Contact is Dean of College Relations and Development.

Park County Library – Powell Branch: This is an informal agreement to assist with the Elizabeth I: Ruler and Legend exhibit and programming. The exhibit will be available in Powell in 2005. The NWC Library staff will assist with programming and exhibits. The purpose is to educate area residents of the historical and cultural forces that shape Elizabeth I and examine the mixture of history and legend that continues to surround her today. Coincides with the 400th anniversary of her death. Immediate outcome is successful grant award and increased cooperation between the College and the Public Library. Contact is Kay Carlson, Library Director.

Park County School District #1 - Powell High School Choir: This is an informal community service-cultural event called the "Vespers Concert" that

provides a Winter Holiday concert for the community and provides Powell High School and NWC students the opportunity to work on joint project. Contact is Faculty - Jan Kliewer.

Park County School District #1, 6, 16; Big Horn County School District #1, 2, 3, 4; Washakie County School District #1, 2: This is a semi-formal community service cultural event with the Yellowstone Youth Orchestra for the development of a Youth String Orchestra, ages 6-16, in order to supplement public school music instruction. Outcome was the development of string players to eventually play in the NCOC. The Yellowstone Youth Orchestra recently earned a meritorious service award from the Wyoming Music Educator's Association for service to the Big Horn Basin. Contacts are Faculty - Maurine Akin, Jan Kliewer.

Regional High Schools, Middle Schools and Colleges, Wyoming Arts Council: This is a semi-formal agreement to provide the Northwest College Jazz Festival. This is the 20th year of providing professional jazz concerts and adjudications of school groups from WY, MT, ID, UT, SD and ND. Schools return year after year for the educational value of the festival for their students. Many NWC students, not just music students, have attended. Outcome is students exposed to professional levels of performance and performance standards. Contacts are Faculty - Neil Hansen, Mike Masterson.

South West Montana District High Schools: This is a formal contract to provide adjudication of musical solos and ensembles of over 1100 Montana music students in order to provide feedback and ratings for music students and teachers and to evaluate levels of performance. Outcome is music performance is improved and many students & teachers are met. Feedback goes both ways. Montana teachers get to observe us at work and we get to know what the level is at the various schools. Contacts are Faculty - Neil Hansen and Craig Olson, Adjunct.

Wyoming Arts Council, Regional Music Educators: This is a formal community service-cultural event called the "Yellowstone Summer Music Camp" in order to promote music education through weeklong music camp. This event is oriented around concert choirs and bands. Outcome is the evaluation of learning objectives and concert presentations. Contact is Faculty - Neil Hansen.

Wyoming Arts Council, Regional Music Educators: This is a formal community service-cultural event called the "Yellowstone Summer Jazz Camps" in order to promote music education (vocal jazz) through a week - long music camp. This event is oriented around concert choirs and bands and promotes vocal jazz programs in public schools. The outcome is the evaluation of learning objectives and concert

Wyoming Community College and UW music departments with the Wyoming Music Educator's Association All State Music Festival: This is a formal community service cultural agreement to provide All State Music College Performing Ensembles, Workshops, Choir, Band, and music teachers to promote music education through All State Music Festival. These events are oriented around clinics and concerts. Outcome is the evaluation of the learning outcomes and

concert presentations. Contacts are Faculty - Jan Kliewer, Neil Hansen, Mike Masterson, Robert Rumbolz.

STUDENT SERVICES PARTNERSHIPS

Absaroka Head Start: This is an informal agreement to provide an opportunity for students to organize and facilitate community service programs. Outcome is participation in three to five joint activities per year. Contact is the Director of Activities.

Billings Career Center: This is an informal community service-educational program for the purpose of recruitment. Outcome is participation by ten to twenty students annually. Contact is Enrollment Services.

Counseling Associates: This is an informal community service – educational program to provide educational program on stress reduction. Outcome is enhanced community awareness of stress reduction and participation by 25 students and staff annually. Contact is Kathy Laird, Counselor.

Crisis Intervention Services: This is an informal community service – educational program to provide contact with clients regarding educational opportunities. Outcome is participation by five to ten students annually. Contact is Kathy Laird, Counselor.

Daniels College Prep and Scholarship Program: This is a contractual partnership between the DCPSP and Northwest College that encompasses monthly college prep sessions, community service, tech prep, staff development, concurrent enrollment and other aspects surrounding the preparation for a college degree. The DCPSP recruits students into the College Prep aspect of the program based on their potential for leadership and academic success, strength of character, a well-rounded personality, and the potential to contribute to their community. Participants are selected on a more holistic approach, versus the traditional recruiting, which is based on the highest GPA's or standardized test scores. Identifying students that are "Diamonds in the Rough" and walk them through the college preparatory process as well as support them as they move into their college careers. Our prep program curriculum includes financial aid, application and admissions preparation, scholarships, interviewing skills, college selection, effective writing techniques, a week long summer program on a college campus, professional development, community service and an opportunity to compete for an all inclusive scholarship at the end of the two year prep program. Outcome is that the program began last November with 45 students (the highest number in the state of Wyoming) and still has 37 active students in the program. The final and overriding outcome measurement is the number of students of who apply, are accepted to, and complete college degrees. This process will take at least 4 years to accurately measure. Contact is Jennifer Anderson

Department of Family Services – Wyoming State: This is an informal community service agreement to provide educational programs and to provide contact with clients regarding educational opportunities. Outcome is better service to clients to reach their educational goals. Contact is Kathy Laird, Counselor.
Department of Vocational Rehabilitation: This is a Memorandum of Understanding in order to collaborate to meet educational/vocational and accommodation needs of students with disabilities. Outcome is the funding for materials and/or technology and meetings for facilitating students' success. Contact is the Director of Student Success Center.

Department of Vocational Rehabilitation: This is a formal inter-agency agreement for referrals in order to collaborate to identify and meet educational/vocational needs of students with disabilities. Outcome is that eligible students receive services and financial assistance for education. Contact is Director Project Succeed.

Department of Vocational Rehabilitation – Wyoming State: This is an informal agreement to share educational information or client status and to provide contact regarding student/client status. Outcome is better service to clients to reach their educational goals. Contact is Kathy Laird, Counselor.

Dickinson State University: This is an informal educational programs-transfer opportunity to educate students on transfer steps and awareness of college programs on other campuses. Outcome is that approximately 30 students will complete campus tours and learn of transfer opportunities as well as Student Support Services (TRIO) on each of the four campuses. Contact is Career/Transfer Specialist - Lisa Harsh.

Heartland Assisted Living Facility: This is an informal agreement to provide opportunity for students to organize and facilitate community service projects. Outcome is participation by five to 10 students per year in community service projects. Contact is Director of Activities.

Hostelling International: This is a formal/informal agreement to provide low cost accommodations and travel services for students and staff. Outcome is participation by 10 to 20 students per year in travel opportunities. Contact is Director of Activities.

Mark S. Wurzel, MD: This is a formal inter-agency agreement to supervise PA in order to fulfill state requirement for PA practice. Outcome is the provision of Student Health Services to Northwest College students. Contact is Director of Student Health Services - Roxanne Herman

Montana State University - Billings, Montana State University - Bozeman, University of Wyoming, and Black Hills State University: This is an informal educational programs-transfer opportunity in order to educate students on transfer steps and awareness of college programs on other campuses. Outcome is that approximately 30 students will complete campus tours and learn of transfer

opportunities as well as Student Support Services (Trio) on each of the four campuses. Contact is Career/Transfer Specialist - Lisa Harsh.

National Association of Campus Activities: This is a formal agreement for student and staff development to provide experiential learning and leadership opportunities for students and staff in activities programming. Outcome is student participation in annual regional conferences and resultant bookings and programs. Contact is Director of Activities.

Park County Mental Health: This is a semi-formal agreement to provide contact regarding client status. Outcome is better service to clients to reach their educational goals. Contact is Kathy Laird, Counselor.

Park County School District #1 - Powell High School: This is a formal college/community service agreement to provide opportunity for students, faculty, staff and families to use high school pool for recreational swimming. Outcome is improved physical fitness opportunities for NWC students and staff. Contact is Director of Activities.

Park County School District #1 - Powell Public Schools, Powell Community, Children's' Resource Center: This is an informal educational resources-videos (training) agreement to provide resources for parent provider training. Outcome is participation by fifteen to twenty individuals annually. Contact is Alana VanGrinsven, Director of Child Care Center.

Powell Golf Club: This is a formal educational learning facility/recreational agreement to provide a facility for teaching golf classes and recreational golf programs through Intramural Sports. Outcome is an opportunity for 40-50 students annually to develop a life-long skill and improved physical fitness. Contact is Mike Taylor, Director of Activities and Ken Rochlitz, Director of Athletics.

Powell Hospital (Nursing Home and Assisted Care Facility): This is an informal agreement to provide opportunity for students to organize and facilitate community service programs. Outcome is participation by five to ten students per year in community service projects. Contact is Director of Activities.

Powell Rotary Club: This is a formal community service agreement to provide support for NWC by providing four $500 scholarships annually to Powell High School graduates for NWC. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director, Shelby Wetzel, NWC.

Red Lodge Mountain Ski Area: This is a formal/informal educational learning facility/recreational facility agreement to provide facility and instruction in skiing and snowboarding. Outcome is an opportunity for 40-50 students annually to develop a life-long skill and improved physical fitness. Contact is Director of Activities, Ski/Snowboard Instructor, Ski Club Advisor.

University of Hawaii: This is an informal experiential education agreement to provide unique educational and outdoor opportunities for students traveling to Hawaii. Outcome is participation by 10 to 20 students per year in travel experience. Contact is Director of Activities.

United Blood Services: This is a formal agreement to promote community health through blood drives. Outcome is improved health care in the community. Contact is Roxanne Herman, Director of Student Health Services.

US Department of Education/Project Succeed: This is a formal grant to increase retention and graduation rates of high risk college students and facilitate their transition from one level of higher education to the next. Outcome is that 160 NWC students will receive services through Project Succeed. Contact is Project Succeed Director, Nancy Reynolds.

Wyoming Job Network Cody Employment Center: This is a formal inter-agency agreement for referrals to provide educational/training for eligible students. Outcome is financial assistance to eligible students for education. Contact is Director Project Succeed.

Wyoming State Hospital: This is a semi-formal agreement to provide contact regarding client status. Outcome is better service to clients to reach their educational goals. Contact is Kathy Laird, Counselor.

Wyoming Student Loan Corporation - Bev Bell: This is an informal student education agreement to inform/educate students in these areas: financial aid, scholarships, time management, personal - financial responsibility. Outcome is numerous workshops offered each year. Contact is Cindy Childs, Project Succeed Staff.

Wyoming Student Loan Corporation: This is an informal community service – educational program agreement to provide programs on resources to students in College Studies classes. Outcome is better service and better information to students to reach their educational goals, participation by 50-75 students per year. Contact is Kathy Laird, Counselor.

ACADEMIC PARTNERSHIPS

Distance Education & Advanced Degrees: The University of Wyoming offers classes on campus and through distance learning that may lead to a Baccalaureate or Masters Degree or certification in a specialty area. Through agreements with Regis University, The University of Great Falls, Franklin University, Capella University, and the University of Phoenix, citizens of the Sheridan College service area may complete course work for certifications, or may complete a Baccalaureate or Masters Degree. These offerings are available to all members of the community.

Cyber Camp, Sheridan & Johnson Counties: This program is recognized by the National School-to-Careers Office as a best practice. Through this partnership, 150 individuals of all ages were served again this year. Instruction is at various levels from introductory classes to specific instruction toward earning certifications. A mentoring program is incorporated whereby more experienced learners help those working to advance their knowledge.

Big Horn Mountain Co-op: A working group of superintendents, principals, and Sheridan College administrators from Sheridan, Johnson, and Campbell counties work together to provide various opportunities that benefit service-area students in the public school system. One outcome of this partnership is summer school for high school students needing to catch up or remediate in subjects required for high school graduation.

Workforce Investment Act Partnership: Individuals associated with Workforce Services, Senior Employment, Department of Vocational Rehabilitation, ABE/GED programs, Unemployment Services, Department of Family Services, and Council of Community Services join efforts in planning for a better service delivery system. Recipients of provided services are community wide.

Workforce Development for Nursing Students: In partnership with the State Department of Workforce Services and the State Workforce Council, the college is able to financially assist students pursuing a nursing career. This year we served 59 students.

University of Wyoming/Sheridan College Agriculture: Partnerships in horticulture provide shared test plots at the Sheridan College Watt Regional Agriculture Center, the University of Wyoming Research & Extension Center at Sheridan, and the Purdy Foundation's Purdy Mountain Land Lab. Approximately 200 individuals benefit from this partnership.

Technical Co-ops, Practicums, and Internships: Partnerships with businesses provide on-the-job training for students in a workplace setting. This year we had working agreements with the following businesses/entities:

- Wyoming Game & Fish, Practicum and Internships in Natural Resources, 1 student
- Sheridan School District #2, students assisting classroom elementary teachers, 12 students
- Campbell County Courthouse, Internships, 2 students
- Kennecott Energy, Internships, 2 students
- Arch Minerals, Internships, 6 students
- Wyoming Machinery, Internships, 6 students
- C&H Welding & Machine, Internships, 10 students
- Holiday Inn, Internships, 4 students

Clinicals: Sheridan College has agreements with several hospitals, clinics, home care agencies, and doctor's offices in Sheridan, Johnson, and Campbell counties to meet accreditation requirements for our nursing program and provide valuable nursing experience within a mentoring environment. Approximately 62 students work in these facilities annually.

Sheridan College Vocational Training for Self-Sufficiency Program: Our partnership with the Department of Family Services, Department of Workforce Services, and the U.S. Department of Labor provides vocational training leading to self-sufficiency for parents of minor children residing in Wyoming. We served 107 individuals this year.

QuickStart Training: Wyoming community colleges along with the Wyoming Community College Commission and Wyoming Business Council provide opportunities for focused training for businesses, students, and community members in customer services and leadership.

Literacy Council of Campbell County: The College works in partnership with business leaders in the community interested in promoting and supporting educational resources for adult literacy students. Approximately 150 students receive services from this program annually.

Tech-Prep/Concurrent Enrollment: This partnership with service area high schools gives 600 to 800 high school students the opportunity to take college courses and receive both high school and college credit.

Gillette Business Leadership Network: This is a coalition of community business members bringing employment and training opportunities to individuals with disabilities. Ten to 15 of our students benefit from this program annually.

Wyoming Department of Employment: The College has a memorandum of understanding with the DOE to share data and receive an employment analysis on

our completers. This is a relatively new agreement but promises to be mutually beneficial to the two entities.

Business Resource Council/Chamber of Commerce: Continuing education training opportunities are provided to businesses and their employees. One hundred or more individuals participate each year.

Wyoming Academic Challenge: Sheridan College sponsors the Wyoming Academic Challenge annually, with high school students throughout the state participating. Through participation, students have an opportunity to earn college scholarships. About 600 students participated this year.

Sheridan-Johnson County Project SCOPE: Sheridan College's Transitional Services program along with Project SCOPE disseminates information to dropout teens about careers, education/training, and opportunities at Sheridan College. We help teens with their transition to Sheridan College and provide support and financial aid. We help about 10 students per year through this program.

GED instruction: Sheridan College works with the Employment Resource Center and the Department of Workforce Services to evaluate educational abilities and conduct classes to prepare clients for success with their GED. Over 100 students are served annually through our partnership with these two agencies.

College for Kids: Elementary-aged children are invited on campus every summer to experience classes in science and the arts designed especially for them. This program has been offered for several years in partnership with Sheridan School District #2 and serves about 200 young students.

Woman-to-Woman Conference: This partnership between state agencies, businesswomen, the college, and non-profit agencies promotes resources and education opportunities available to women in the community. Annually, 200-250 individuals attend the conference.

STUDENT SERVICES PARTNERSHIPS

Campbell County Career Explorations Committee: Through a partnership with school district counselors, career advisors, and college staff structured career guidance is provided for students in grades 7 through community college. We had approximately 600 students participate in the 7th grade career fair and another 600 participate in the 8th grade career fair.

Sheridan School Districts #1 & #3: In conjunction with the school districts we offer a career fair for 8th grade students to introduce them to a variety of careers they may choose to explore further. Approximately 200 students participated in the fair this year.

Carl Perkins Vocational Grant Programs, SC Transitional Services Programs: Through a partnership with the State Department of Education and the U.S. Department of Education, Sheridan College provides financial assistance and support to disadvantaged vocational students. On average, the program serves about 70 students per year.

Cloud Peak School-to-Careers Program: This partnership includes Sheridan & Johnson counties, educational entities, community members, parents, students, non-profit organizations, Sheridan College, State Office of Workforce Development, and the U.S. Department of Labor. Sheridan & Johnson county students, K-14, receive career planning guidance, exposure to a variety of job experiences, and expanded and improved educational opportunities. Professional development, training, and business externships are also offered to instructors.

Sheridan-Johnson Counties' One-Stop Delivery System: The Workforce Investment Act partnership includes Sheridan College, Sheridan & Johnson County Chambers of Commerce, WIA Youth Partnerships, Business Advisory Committee, Department of Family Services, Division of Workers' Safety & Compensation, Department of Workforce Services, and Department of Vocational Rehabilitation. Our purpose is to serve as a community resource to promote personal responsibility, employability, continued education, and financial stability for community citizens.

Daniel's Fund: Annually, Sheridan College hosts the College Prep and Scholarship Program, which includes monthly sessions and a summer experience for about 75 individuals. The goal of this program is to better prepare young adults for a successful college experience.

Transitional Services Community Advisor Committee: Sheridan College has partnered with Sheridan County's Department of Family Services, Division of Vocational Rehabilitation, Child Support, Department of Workforce Services, and Curtis Associates & ACS/POWER to serve special population students and assist them in becoming self-sufficient. Over 200 students are served annually.

Teen Parent Program: Working with the Sheridan High School Teen Parent Program, our Transitional Services program shares information about career paths and opportunities for training and education at Sheridan College. Assistance is then provided to potential students as they transition into Sheridan College, including follow-up support and financial assistance. Through this program, we're able to assist about seven students each year.

Cent$ible Nutrition Program: We provide a variety of classes to assist limited resource families and individuals in eating better for less through a partnership with the UW Cent$ible Nutrition Program, Wyoming's Cooperative Extension Services, the State Department of Family Services and Sheridan County. Twenty-five students are served each year through this program.

Tutoring Partnerships: Sheridan College's Advantage Tutoring Program joined efforts with VISTA's America Reads and Counts to provide math and English tutors for approximately 30 elementary, junior high, and high school students.

ACADEMIC PARTNERSHIPS

INSTITITUTION WIDE

BOARD OF COOPERATIVE EDUCATIONAL SERVICES (BOCES)

WWCC has BOCES agreements with 9 of the 11 school districts that it serves.

Uinta County School Districts, #4 & #6 BOCES: Partnership with WWCC and BOCES impacted 35 students (duplicated headcount) enrolled in face-to-face college courses and 174 students enrolled in distance courses in FY 2003. Other programs include a GED program and a community service/continuing education program.

Uinta County School District #1: Partnership with WWCC and BOCES impacted 895 students (duplicated headcount) enrolled in face-to-face college courses and 430 students enrolled in distance courses in FY 2003. In addition, this BOCES supports 1) RN program targeted for students from Evanston, supported by BOCES, Wyoming State Hospital, Evanston Regional Hospital, and WWCC; 2) CNA Staff Development program, a collaborative training effort between WWCC and the State Hospital to meet their needs for C.N.A. staff; and 3) A new cohort program for full-time students will begin in FY 2004 that provides a learning communities approach. In November, voters approved 2.5 mills to support this BOCES' programs.

Lincoln County School District # 1 BOCES: Partnership with WWCC and BOCES impacted 334 students (duplicated headcount) enrolled in face-to-face college courses and 147 students enrolled in distance courses in FY 2003. In addition, this BOCES works to provides training for local companies such as the Pacificorps Naughton Plant.

Sublette County School District #1: Partnership with WWCC and BOCES impacted 21 students (duplicated headcount) enrolled in face-to-face college courses and 72 students enrolled in distance courses in FY 2003. Other programs include a GED program sponsored cooperatively with the Adult Learning Center at Western Wyoming Community College, community service/continuing education programs, industry trainings and community partnerships.

Sublette County School District #9: Partnership with WWCC and BOCES impacted 24 students (duplicated headcount) enrolled in face-to-face college courses and 45 students enrolled in distance courses in FY 2003. Other programs include a GED program, community service programs, and continuing education programs.

Carbon County School District #1 BOCHES: Partnership with WWCC and BOCHES impacted 528 students (duplicated headcount) enrolled in face-to-face college courses and 359 students enrolled in distance courses in FY 2003. Other programs include a GED program, community service programs, and continuing education programs. In FY2004, the BOCHES funded a full-time nursing position to provide the WWCC nursing program in Rawlins. In November, voters approved 2.5 mills to support this BOCHES programs.

Sweetwater County School Districts #1 and #2: Sweetwater BOCES supports projects that benefit all 3 educational entities whenever possible. Below are some examples: leadership training and other professional training, support for WWCC GED program, support for a variety of cultural, educational presentations, such as Speaking of the West, resident poet for 3 entities, and summer school both remedial and enrichment oriented programs for the districts, such as astronomy camp and summer theater production.

Option 3: Funded by Sweetwater BOCES, the Option III program cooperates with the two local school districts to provide at-risk students from the Rock Springs Junior High and the Rock Springs and Green River High Schools the opportunity to earn one or two high school credits. This enables some students to stay in school and others to complete their high school curriculum and receive a high school diploma. In FY 2003, 89 students completed the program.

Concurrent Enrollment Agreements: Western Wyoming Community College has Concurrent Enrollment Agreements with 10 school districts to provide both transfer and occupational courses. Below are the enrollments for the 2002-03 academic year:

Location	School District	Student Headcount
Afton	Lincoln #2	409
Cokeville		4
Kemmerer	Lincoln #1	48
Baggs	Carbon #1	0
Rawlins		9
Hanna	Carbon #2	79
Big Piney	Sublette #9	24
Evanston	Uinta #1	136
Mt View	Uinta #4	28
Rock Springs	Sweetwater #1	89
Farson		
Green River	Sweetwater #2	14
Pinedale	Sublette #1	10

Training for Business and Industry: WWCC partners with local business and industry to provide training that meets their needs. Some training is for college credit but the majority are non-credit programs (see next page).

Headcount in Continuing Education Training Programs
2002-03

Type of Training	Non-Credit Headcount	Credit Headcount
Customized	82	64
Computer	232	0
Safety and Health	355	165
Online	229	0
Professional Development	113	3
Industrial applications	47	113
Testing (includes welding, mechanical, reading/writing, and miscellaneous)	67	0
TOTAL	1125	345

Nursing Agreements and Clinical Agreements: WWCC has developed MOUs to educate nursing students for health agencies in Evanston, Rawlins, and Rock Springs: 1) Evanston Regional Hospital, Wyoming State Hospital, the Uinta County School District #1 BOCES, and WWCC agreed to fund a nursing faculty member and 8 nursing students who agreed to return to Evanston to practice; 2) A similar agreement was reached with Sweetwater Memorial Hospital in Rock Springs and the Sweetwater BOCES for the class of 2002-04; and 3) The BOCHES in Rawlins is funding a nursing faculty member in FY 2004 to partially support the WWCC nursing program there.

Nursing Clinical Agreements: The WWCC nursing department has clinical agreements with approximately 25 health agencies in southwest Wyoming that allow WWCC's nursing students to receive valuable practical nursing experience.

Agreements with School Districts for Practicums for Elementary Education majors: The College collaborates with eight school districts each year to provide these real-life teaching experiences for its education majors.

Statewide Distance Ed Website: The seven community colleges, the University of Wyoming, and the Wyoming Community College Commission collaborate to provide a common website that lists all of the distance education courses available in Wyoming. This site allows students who are looking for distance education courses more options for finding the course that they need to continue their education.

University of Wyoming: Three University programs are housed on the Rock Springs campus: School of Extended Studies, Cooperative Extension, and Student Employment Opportunity Center. UW has a compressed video system on campus for distance education courses.

Utah State University: WWCC and USU have signed a Memorandum of Understanding through which USU offers Bachelor's and Master's degree programs via satellite at in-state tuition rates.

Weber State University: WWCC and WSU have an articulation to provide the Radiology Technology program. Western provides the general education courses; then, site bound students can complete the radiology degree by traveling to Weber once a month.

WYLD Network Consortium: The WYLD Network is a consortium of public, academic, school, and special libraries with a common vision for maximizing library and information technologies for Wyoming residents and for enabling efficient operations of the libraries. The network provides online computer access to members' collective bibliographic databases and serves as a gateway to the evolving global information community. As a member of the consortium, WWCC has a governance contract with the Wyoming State Library.

STUDENT SERVICES PARTNERSHIPS

ACCOMODATIVE SERVICES, REFERRAL & SUPPORT

Department of Vocational Rehabilitation: Provides for referral of students from DVR offices throughout the service area, information exchange on student needs and progress. Provides tuition assistance and accommodative devices for students. Served 52 students in Fall 2002 and 55 in Spring 2003 with DVR contracts.

Department of Family Services: Joint programming and services for students and families. Support for childcare and other special needs.

YWCA of Sweetwater County: Joint referral and programs on domestic violence and sexual assault. Volunteer opportunities for students as advocates and Big Brothers and Big Sisters. Infant care for students (sliding scale charges).

Southwest Counseling and Family Dynamics Counseling: Referral of students for long-term and serious counseling. Provides sliding scale charges, consultation and special access for college students.

Family Planning: Provides programming and referral services for college students.

Public Health Services: Provides vaccinations for students and advice on issues of public health. Does programming for the College.

Recording for the Blind and Dyslexic: Collaborative effort to make resources available to students with disabilities.

EMPLOYMENT

Workforce Investment Act Program: Joint effort to provide referral to students who want to train for viable employment. Provides financial assistance to students.

Employment Center: Joint efforts to provide information and assistance with college attendance. College employee works several hours a week in their downtown office facilitating communication and service to students.

Local employers: Numerous employers have arrangements with the College that provides payment for tuition for employees. Have arrangements that include billing companies directly, structuring course sections to meet their needs, and simplifying the registration for students. Companies who used these arrangements during FY03 include Jim Bridger Power, General Chemical, School District #1, City of Green River.

STUDENT ACTIVITIES/COMMUNITY SERVICES

Sweetwater School Districts 1 & 2: Joint agreements for reciprocal use of facilities at no charge for athletic events, cultural events, dances, and other activities.

Recreation Centers in Rock Springs and Green River: Collaborative efforts to use facilities for classes, athletic practice and other events. Coordination of scheduling to avoid conflicts.

Rocky Mountain Sports Medicine and Rehabilitation, Peak Performance Sport Medicine and Rehabilitation, and Physical Therapy Department, Memorial Hospital of Sweetwater County: Contracts for therapy in the swimming pool.

FINANCIAL ASSISTANCE

Wyoming Student Loan Corporation: Guarantor for student loans.

Local Banks: Banks such as Wells Fargo and America National provide free checking for students and come to campus annually to sign students up for banking services. Local credit union provides an ATM on-campus.

Western Wyoming College Foundation: Provides scholarships and other opportunities for students.

HEALTH AND SAFETY

Local Doctors Offices: Special relationships and arrangements for students to get into see doctors and for medical clinics to provide support and programming.

Rock Springs Police Department: Partnerships for programming, patrols and ticketing on-campus.

LOCAL BUSINESS

Discounts at Retail Stores: Retail outlets such as K-Mart and Wal-Mart partner to provide student discounts.

Coca-Cola: Arrangement to provide majority coverage of beverages on-campus in exchange for dollars to support athletic programs and scholarships.

Senior Centers: Relationships to offer classes on-site, give discounts to seniors and provide volunteer opportunities for students.

Sweetwater Heights: Special contractual relationship to provide for overflow housing for students. Housed about 20 students for a full semester in FY03.

LDS Institute: Joint programming and cooperation for students who are LDS as well as for the general student populations and the campus as a whole. Cooperation in recruitment efforts.

OTHER

Daniels Fund: Cooperative arrangement to attract and provide services to students who might not otherwise be college-bound.

ACADEMIC PARTNERSHIPS

There are two primary roles of the commission stated in statute: advocacy and coordination. In a number of instances, the commission's coordinative role involves significant cooperation with one or more other agencies or institutions. Some of the best products or results of commission activities have resulted from collaborations having many characteristics of true partnerships. While the principal focus of this report is on college partnerships, some of the commission's partnerships will also be cited. Ultimately, it is expected that a majority of the most positive commission outcomes will result from collaborations, cooperation and partnering.

COMMISSION EDUCATIONAL PARTNERSHIPS

Distance Education Task Force: The commission has just launched a distance education task force that includes presidents, academic or student services administrators and distance education coordinators from the seven colleges. This task force is exploring major distance education directions for the colleges and the commission. A series of recommendations for "deliverable actions" will result. These outcomes will influence resource allocations and priorities for distance education at the colleges and the commission and will help direct the use of distance education incentive funds administered by the commission.

Workforce Development Task Force: A similar task force has been meeting on the subject of workforce development. It has conducted three task force meetings, written a comprehensive recommendations report, and has begun to discuss its outcomes with state government agencies that also have a major interest in expanded workforce development services by the colleges and commission in Wyoming. A grant application has been submitted to the National Governor's Association that would bring together 17 agencies, colleges, the University and a foundation to further statewide workforce training efforts. The commission prepared this proposal with significant collaboration by the many partners.

Wyoming Workforce Alliance: The Wyoming Workforce Alliance is a cooperation between the commission, Department of Workforce Services and the Wyoming Business Council for the purposes of jointly funding a staff position who supports workforce-training efforts, especially the offering of the Quickstart training program.

University of Wyoming: Cooperation with the University of Wyoming continues to signify one of the best examples of higher education cooperation and

partnering in the country. Common course numbering, ease of transfer and regular interinstitutional meetings characterize a model community college—commission—University partnership.

There are formal meetings held twice a year that engage key college and University administrators. The Wyoming Higher Education Workforce Coalition engages the colleges, commission and the University, along with others, in cooperative conversations regarding expanding workforce training services in the state. The University and commission are members of the Wyoming Education Planning and Coordination Council (WEPCC) as broad public education issues are discussed.

Recently, the commission volunteered to take over the administration of the new Wyoming Investment in Nursing (WYIN) Program. This involved assuming administrative responsibility for the implementation of the Wyoming Higher Education Assistance Authority that the commission now staffs. Significant partnering with the University, the colleges and multiple state government agencies has been necessary to initiate the new nursing loan and faculty scholarship program this fall.

Wyoming Department of Education: There are numerous partnership possibilities between the commission and the Wyoming Department of Education. Currently, a report on the vocational training efforts by the colleges, BOCES and public school districts is nearing completion. It has involved cooperation among all of these educational entities. The WDE has been involved with the commission and the colleges in discussions regarding cooperation statewide in the offering of distance education programming. There are many important additional possibilities for cooperation between the commission, the colleges and the Wyoming Department of Education.

Regional and National Organizations: The Wyoming Community College Commission has important partnership relationships with regional and national organizations. The commission collaborates with the State Higher Education Executive Officers Organization (SHEEO) in developing research data that we use in many studies the commission performs. Correspondingly, we use the SHEEO's national computer network to generate data that is used by state higher education organizations in many other states. We have a similar relationship with the Western Interstate Commission for Higher Education (WICHE). Especially useful has been commission work with the WICHE Western Compact for Educational Telecommunications (WCET). They have assisted us in conducting a series of staff and administrative personnel development workshops for Wyoming presidents, their faculty and staff, and commission staff.

The Continuous Quality Improvement Network, a national community college continuous performance improvement membership

organization, was a major support in the organization of a significant Wyoming partnership—the Wyoming Higher Education Workforce Coalition. This coalition has engaged key leaders who have been an important factor in the increased attention to workforce training among Wyoming community colleges and the commission. CQIN holds summer workshops in which the commission staff have participated and serves as a major source of information sharing among the colleges, businesses and commissions that participate in its activities.

Wyoming Public Television: The commission has developed a close partnership with Wyoming Public Television. Co-sponsoring workforce training television courses, collaborating on the analysis of statewide higher education use of WPTV and the co-sponsoring of a governance and technology study are recent collaborations. The general manager of WPTV and the commission executive director serve as co-chairs of the newly formed Wyoming Public Television Council, a body they both helped create in the last legislative session.

Miscellaneous Partnerships: Other less visible but important partnership relationships exist between the commission and such organizations as the Rocky Mountain User's Group (a state-wide community college computer user's group), the American Association of Community Colleges, the Association of Community College Trustees, the Wyoming Commission for Nursing and Nursing Education, Education Commission of the States, the National Center for Higher Education Management Systems and the Higher Learning Commission of the North Central Association of Colleges and Schools. The commission provides leadership for regular meetings of the academic deans, student services deans, and business deans and is providing planning support for creation of a statewide community college information technology strategic planning activity.

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